



AUTHENTIC TRANSCRIPTIONS  
WITH NOTES AND TABLATURE

Transcribed by  
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# NIRVANA

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## NEVERMIND



# NIRVANA

# NEVERMIND

- (23) Breed
- (16) Come As You Are
- (41) Drain You
- (10) In Bloom
- (27) Lithium
- (47) Lounge Act
- (55) On A Plain
- (32) Polly
- (4) Smells Like Teen Spirit
- (60) Something In The Way
- (51) Stay Away
- (35) Territorial Pissings
- (64) NOTATION LEGEND

# Smells Like Teen Spirit

By Kurt Cobain, Chris Novoselic and David Grohl

## Intro

Moderate Rock  $\text{♩} = 114$

Fsus4                      B $\flat$                       A $\flat$ sus4                      D $\flat$

Gtr. 1

*mf* w/slight reverb

T  
A  
B

3 3 3 x 0 3 3 3 0 0 (6) (6) (6) 6 6 6 x 0  
3 3 3 x 0 3 3 3 0 0 6 6 6 x 0  
3 3 3 x 0 3 3 3 0 0 6 6 6 x 0  
1 1 1 x 1 1 1 1 1 4 4 4 4 4 x

6 6 6 x 0  
6 6 6 x 0  
6 6 6 x 0  
4 4 4 4 x

F5sus4

B $\flat$

A $\flat$ sus4

D $\flat$

(Drums enter)

Enter Gtr. 2 (doubling Gtr.

(3)  
3 3 3 x x x x x x 3 3 3 0 0 (6) (6) (6) 6 6  
3 3 3 x x x x x x 3 3 3 0 0 6 6 6 x 6  
3 3 3 x x x x x x 1 1 1 1 1 4 4 4 4 x

Fsus4

Gtrs. 1 & 2 Rhy. Fig. 1

B $\flat$

A $\flat$ sus4

D $\flat$

||:  
3 3 3 x 0 3 3 3 0 0 (6) (6) (6) 6 6 6 x 0  
3 3 3 x 0 3 3 3 0 0 6 6 6 x 0  
3 3 3 x 0 3 3 3 0 0 6 6 6 x 0  
1 1 1 x 1 1 1 1 1 4 4 4 4 x

F5sus4

B $\flat$

A $\flat$ sus4

D $\flat$

(end Rhy. Fig. 1)

3 3 3 x x x x x x 3 3 3 0 0 6 6 6  
3 3 3 x x x x x x 3 3 3 0 0 6 6 6 x 6  
3 3 3 x x x x x x 1 1 1 1 1 4 4 4 x

N.C. (F5) (B<sup>1</sup>5) (A<sup>1</sup>5) (D<sup>1</sup>5) (F5) (B<sup>1</sup>5) (A<sup>1</sup>5) (D<sup>1</sup>5)

Riff A (Gtr. 2 tacet)

Gtr. 1

(end Riff A)

let ring -----  
w/ slight reverb (dist. out)

Verses N.C. (F5) (B<sup>1</sup>5) (A<sup>1</sup>5) (D<sup>1</sup>5)

On Verses 1 & 2 only - w/Riff A (w/repeats)  
On D.S.S. only - w/Fill 1 (end of Solo)

*mp* 1. Load up \_\_\_\_\_ on guns \_\_\_\_\_ and bring \_\_\_\_\_ your friends. \_\_\_\_\_  
2. I'm worse \_\_\_\_\_ at what \_\_\_\_\_ I \_\_\_\_\_ do best, \_\_\_\_\_  
3. And I \_\_\_\_\_ for - get \_\_\_\_\_ just why \_\_\_\_\_ I taste. \_\_\_\_\_

(F5)

(B<sup>1</sup>5)

(A<sup>1</sup>5)

(D<sup>1</sup>5)

It's fun \_\_\_\_\_ to lose \_\_\_\_\_ and to \_\_\_\_\_ pre - tend. \_\_\_\_\_  
and for \_\_\_\_\_ this gift \_\_\_\_\_ I \_\_\_\_\_ feel blessed. \_\_\_\_\_  
Oh yeah, \_\_\_\_\_ I guess \_\_\_\_\_ it makes \_\_\_\_\_ me smile. \_\_\_\_\_

(F5)

(B<sup>1</sup>5)

(A<sup>1</sup>5)

(D<sup>1</sup>5)

She's o - ver - bored \_\_\_\_\_ and self - as - sured. \_\_\_\_\_  
Our lit - tle group has \_\_\_\_\_ al - ways been \_\_\_\_\_  
I found it hard, \_\_\_\_\_ it was hard to find. \_\_\_\_\_

(F5)

(B<sup>1</sup>5)

(A<sup>1</sup>5)

(D<sup>1</sup>5)

Oh no, \_\_\_\_\_ I know \_\_\_\_\_ a dirt - y word. \_\_\_\_\_  
and al - ways will \_\_\_\_\_ un - til \_\_\_\_\_ the end. \_\_\_\_\_  
Oh well, \_\_\_\_\_ what - ev - er, nev - er mind. \_\_\_\_\_

**Pre-chorus**

F5      B $\flat$ 5      A $\flat$ 5      D $\flat$ 5      F5      B $\flat$ 5      A $\flat$ 5      D $\flat$ 5

— Hel - lo, — hel - lo, — hel - lo, — how \_ low? — Hel - lo, — hel - lo, — hel - lo, — how \_ lo

*f* let ring

—

1 1 1 | 1 1 1 | 1 1 1 | 1 1 1

*mf*

3 1 | 6 4 | 3 1 | 6 4

F5      B $\flat$ 5      A $\flat$ 5      D $\flat$ 5      F5      B $\flat$ 5      A $\flat$ 5      D $\flat$ 5

— Hel - lo, — hel - lo, — hel - lo, — how \_ low? — Hel - lo, — hel - lo, — hel - lo. — With the li

*f* let ring

—

1 1 1 | 1 1 1 | 1 1 1 | 1 1 1

*mf*

3 1 | 6 4 | 3 1 | 6 4

### Chorus

Fsus4

w/Rhy. Fig. 1

B♭

A♭sus4

D♭

out \_\_\_\_\_

it's less dang -

'rous.

Here we are \_\_\_\_\_

Fsus4

B♭

A♭sus4

D

now,

en - ter - tain \_\_\_\_\_

us.

I feel stu -

Fsus4

B♭

A♭sus4

D♭

- pid \_\_\_\_\_

and con - ta -

- gious.

Here we are \_\_\_\_\_

Fsus4

B♭

A♭sus4

D

now,

en - ter - tain \_\_\_\_\_

us.

A mul - la -

Fsus4

B♭

A♭sus4

D♭

*To Coda ♪*

- to, \_\_\_\_\_

an al - bi -

no,

a mos - qui -

Fsus4

B♭

A♭sus4

D♭

- to,

my li - bi -

do.

Yay,

**Bridge** F5 E5 F5 G $\flat$ 5 N.C. F5 E5 F5 B $\flat$ 5 A $\flat$ 5

F5 E5 F5 G $\flat$ 5 N.C. F5 E5 F5 B $\flat$ 5 A $\flat$ 5 G5

**Solo** Fsus4 B $\flat$  A $\flat$ sus4 D Fsus4 B $\flat$  A $\flat$ sus4 D $\flat$

Gtr. 3 w/Rhy. Fig. 1 (sim.)

w/Flanger & Distortion

\* On repeat only

Fsus4 B $\flat$  A $\flat$ sus4 D Fsus4 B $\flat$  A $\flat$ sus4 D $\flat$

cont. Rhy. Fig. 1 (sim)

\* On repeat only

(Gtrs. 1 & 2) F5

Fill 1  
\* fdbk.  
(diamond)

*(3)*

\* Fdbk. barely audible for 4 bars  
fdbk. pitch: C

(F5)

D.S. al Coda

Gtr. 3  
fdbk.

*(3)*

Coda      Fsus4      B<sup>flat</sup>      A<sup>flat</sup>5sus4      D<sup>flat</sup>      Fsus4      B<sup>flat</sup>

to,      my li - bi - do,      a de - ni - al,      a de - ni -

w/Rhy. Fig. 1 - last 2 bars only (sim.)      w/Rhy. Fig. 1 (sim.)

A<sup>flat</sup>5sus4      D<sup>flat</sup>      F5sus4      B<sup>flat</sup>      A<sup>flat</sup>5sus4      D<sup>flat</sup>

al,      a de - ni - al,      a de - ni - al,      a de - ni -

Freely      F5

Fade out

Gtrs. 1 & 2

*al!*

*3*

fdbk. pitches: C      A<sup>flat</sup>

# In Bloom

By Kurt Cobain

## Intro

Moderately Slow Rock  $\text{♩} = 78$

(B♭ Dorian) B♭5  
Rhy. Fig. 1

G5

F5

A♭5



T A B

9	9 9	5	5 5	5 5 5 3	9	9 9 6 6	6 6	6 0
3	3 3	5	5 5	5 5 3	3	3 3 6 6	6 6	6 6
1	1 1	5	5 5	5 5 3	1	1 1 4 4	4 4	4 1 4
	3 3	3 3	3 3	3 3 1				

B♭5

G5

F5

A♭5

(end Rhy. Fig. 1)

T A B

3	3 0	5	5 5	5 5 3	3	3 6		
3	3 0	5	5 5	5 5 3	3	3 6		
1	1 0 5	3	3 3	3 3 1	1	1 1 4		
	3							

B♭5

G♭5

E♭5

B5

A5

Rhy. Fig. 2

T A B

3 3 3 3 3	x 3				8 0 0 0 0	x 0 3 3 3	2 2 2 2	
3 3 3 3 3	x 3	4 4 4 4 4	x 4		8 0 0 0 0	x 0 3 3 3	2 2 2 2	
1 1 1 1 1	x 1	4 4 4 4 4	x 2		6 6 6 6 6	x 6 1 1 1	0 0 0 0	
	2 2 2 2 2							

B♭5

G♭5

E♭5

B5

A5

(end Rhy. Fig. 2)

T A B

3 3 3 3 3	x 3				8 0 0 0 0	x 0 3 3 3	2 2 2 2	
3 3 3 3 3	x 3	4 4 4 4 4	x 4		8 0 0 0 0	x 0 3 3 3	2 2 2 2	
1 1 1 1 1	x 1	4 4 4 4 4	x 2		6 6 6 6 6	x 6 1 1 1	0 0 0 0	
	2 2 2 2 2							

## Verses

N.C. (B $\flat$ 5)(G $\flat$ 5)(E $\flat$ 5)

(B5)

(A5)

1. Sell the kids \_\_\_  
2. We can have \_\_\_

Rhy. Fig. 3 (Bass arr. for gtr.)  
w/clean tone

1 1 1 1 1 | 2 2 2 2 2 | 1 1 1 1 1 | 2 2 2 2 2 | 5 5 5 5 5

(B $\flat$ 5)(G $\flat$ 5)(E $\flat$ 5)

(B5)

(A5)

Weath - er chang - es moods.  
Na - ture is \_\_\_

1 1 1 1 1 | 2 2 2 2 2 | 1 1 1 1 1 | 2 2 2 2 2 | 5 5 5 5 5

B $\flat$ G $\flat$ E $\flat$ 

B

A

Spring is here \_\_\_  
Bruis - es on \_\_\_

a - gain.  
the fruit.

v. x. z. v. x. z.

1 1 1 x | 2 2 2 x x | 3 3 3 x 0 | 4 4 4 x x | 1 1 1 1 1 | 2 2 2 2 2 | 5 5 5 5 5

B♭ G♭ E♭ B5 D5

Trem. *f*

(1)

**Chorus**

B♭5 G5 B♭5 G5

— the one who likes all the pretty songs and he

B♭5 G5 B♭5 G5

likes to sing a - long and he likes to shoot his gun, but he

C E♭ C E♭

knows not what it means, knows not what it means and I say,

B<sup>b</sup>5 G5 B<sup>b</sup>5 G5

He's the one \_\_ who likes all the pretty songs \_\_ and he

B<sup>b</sup>5 G5 B<sup>b</sup>5 G5

likes to sing a - long \_\_ and he likes to shoot his gun, \_\_ but he

C E<sup>b</sup> To Coda ♩ C E<sup>b</sup>

knows not what it means, \_\_ knows not what it means \_\_ and I \_\_ say,

B<sup>b</sup>5 G5 F5 A<sup>b</sup>5

"Ahhh."

3 3 3 3 5 5 5 5 5 5 3 3 3 3 6 6 6 6 6 6 0

1 1 1 1 5 5 5 5 5 5 3 3 1 1 4 4 4 4 1 4

B $\flat$ 5      G5      F5      A $\flat$ 5

N.C. (B $\flat$ 5)      G $\flat$ 5      E $\flat$ 5      B5      A5

**Solo w/Rhy. Fig. 3 (sim.)**

*8va*      Harm.

Harm. full hold bend      grad. release      \* steady bend full

\* Unintentional note

loco B $\flat$ 5      G $\flat$ 5      E $\flat$ 5      B5      A5

B $\flat$ 5      G $\flat$ 5      E $\flat$ 5      B5      A5

*8va*      Harm.

Harm. full      steady bend full      \*      full hold bend fdbk.

\* Unintentional tone

Sheet music for guitar, featuring a melodic line and a harmonic bass line. The melodic line consists of six measures, each starting with a grace note. Measure 1: B♭5 (grace note), B, C, D, E. Measure 2: G♭5 (grace note), G, A, B, C. Measure 3: E♭5 (grace note), E, F, G, A. Measure 4: B5 (grace note), B, C, D, E. Measure 5: A5 (grace note), A, B, C, D. Measure 6: D.S. al Coda. The harmonic bass line is indicated by a tablature below the staff, showing fingerings and string numbers. Measures 1-3: Fingerings (11), (11), (11) over strings 6, 6, 8. Measures 4-6: Fingerings 6, 6, 7 over strings 6, 5, 6; Fingerings 6, 6 over strings 5, 6.

Coda

6

A musical score for a single melodic line, likely for voice or piano. The score consists of two staves of music. The first staff begins with a treble clef, a key signature of four flats, and a common time signature. The second staff begins with a bass clef, a key signature of one flat, and a common time signature. The lyrics "knows not what it means," are repeated twice, followed by "and I say," at the end of the second line.

knows not what it means, \_\_ knows not what it means, \_\_ knows not what it means \_and I \_\_ say,

B♭5 G5 F5 A♭5 B♭5  
 "Aahh, \_\_\_\_\_"  
 Oo \_\_\_\_\_  
 Oo \_\_\_\_\_

# Come As You Are

By Kurt Cobain

Tune Down One Whole Step

(1) = D (2) = A

(3) = F (4) = C

(5) = G (6) = D

Moderate Rock  $\text{J} = 120$

## Introduction

N.C.

(Drums and Bass enter on repeat)

Riff A

Gtr. 1

(end Riff A)

## Verse

(F#m)

w/Riff A - 3 times (sim.)

(E5)

(F#m)

1. Come as you are, \_\_\_\_\_ as you were, \_\_\_\_\_ as I want \_

*mf*

(E5)

(E5)

## § Verse

(F#m)

(E5)

(F#m)

— as an old \_\_\_\_\_ en - e - my. \_\_\_\_\_ Take your time, \_

2. Come doused in mud, \_

(E5) (F#m) (E5)

hur - ry up, \_\_\_\_\_ the choice is yours, \_\_\_\_\_ don't \_\_\_\_\_ be late. \_\_\_\_\_  
soaked in bleach, \_\_\_\_\_ as I want \_\_\_\_\_ you \_\_\_\_\_ to be; \_\_\_\_\_

(F#m) w/Riff A - 1st 3 bars only (sim.) (E5) (F#m)

Take a rest \_\_\_\_\_ as a friend \_\_\_\_\_ as an old \_\_\_\_\_  
as a trend, \_\_\_\_\_ as a friend \_\_\_\_\_ as an old \_\_\_\_\_

(E5) E Pre - chorus F#sus4 A

mem - o - ri - a, \_\_\_\_\_ mem - o - ri - a, \_\_\_\_\_

Rhy. Fig. 1

*mf* *f*

let ring ----- let ring -----

0 0 0 0 | 2 2 2 2 | 2 2 2 2 | 2 2 2 6  
1 1 1 1 | 4 4 4 0 | 2 2 2 0 | 2 2 2 7  
2 2 2 2 | 4 4 0 | 0 0 0 0 | 0 0 0 0

F#sus4 to Coda ♩ 1. A 2. A D. S. al Coda

a, \_\_\_\_\_ mem - o - ri - \_\_\_\_\_

1. (end Rhy. Fig. 1) 2.

let ring -----

2 2 2 2 | 2 2 2 2 | 2 2 2 2 | 2 2 2 2  
4 4 1 0 | 2 2 2 2 | 2 2 2 2 | 2 2 2 2  
0 0 0 0 | 0 0 0 0 | 0 0 0 0 | 0 0 0 0

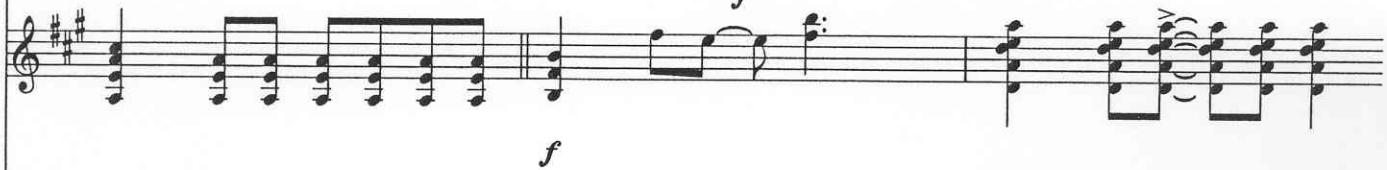
Coda  
Φ (A)

Chorus  
Bsus4

Dadd9



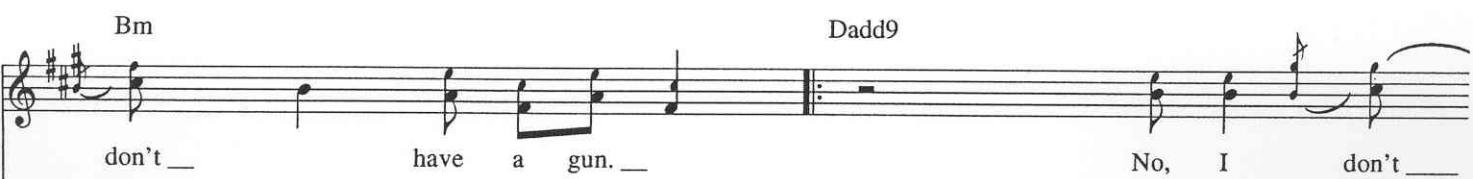
Gtr. 1



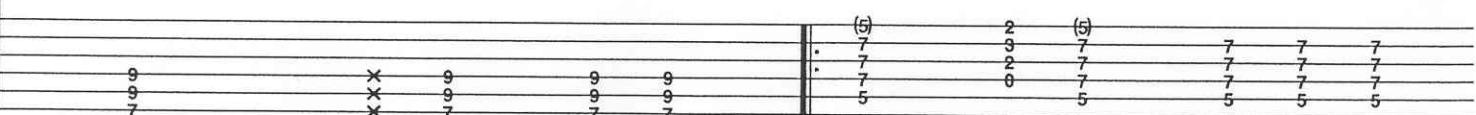
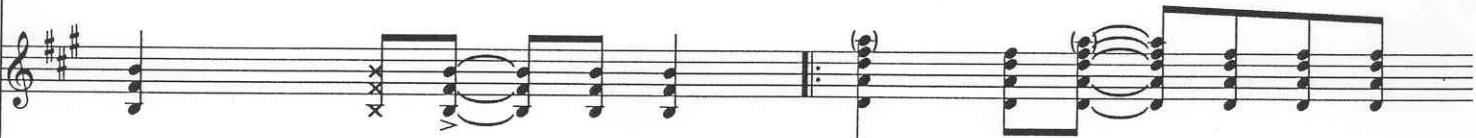
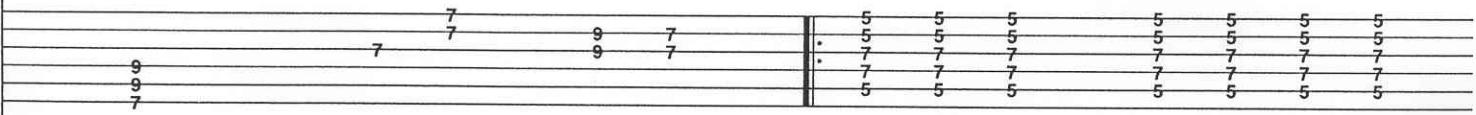
Gtr. 2



w/distortion



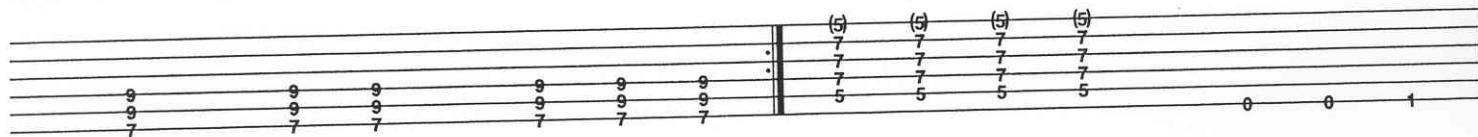
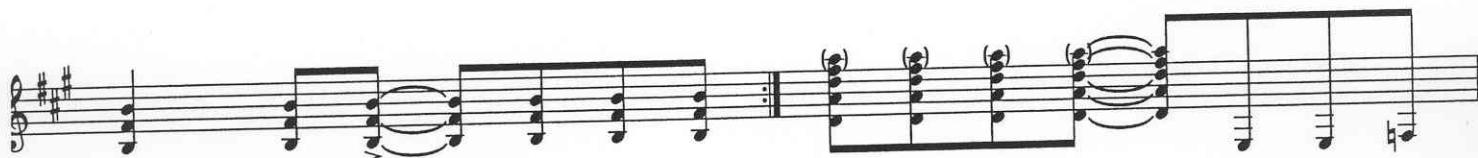
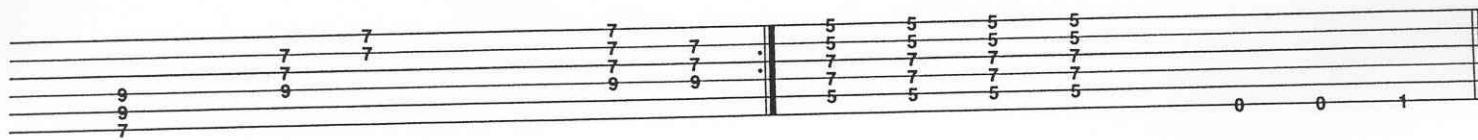
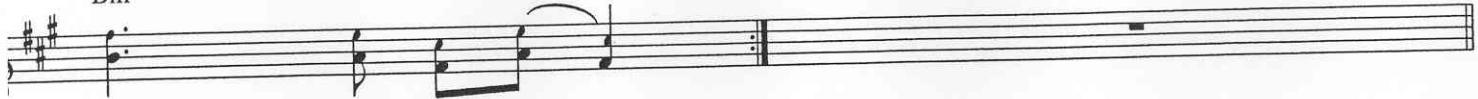
Dadd9



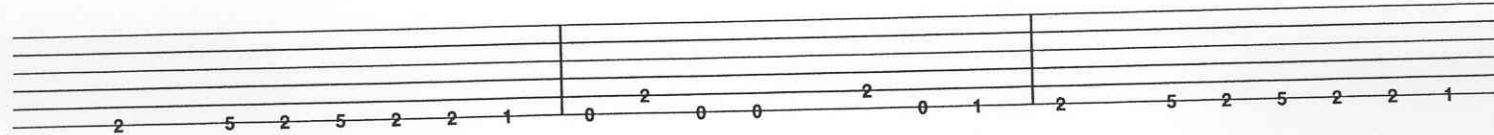
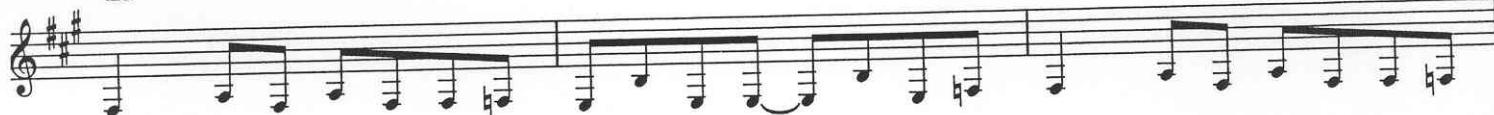
Bm

Dadd9

have a gun. —



E5



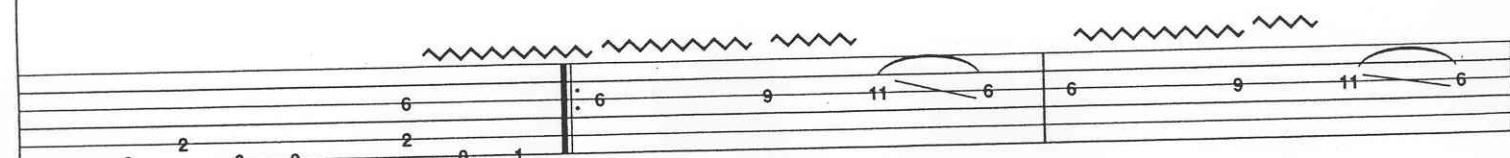
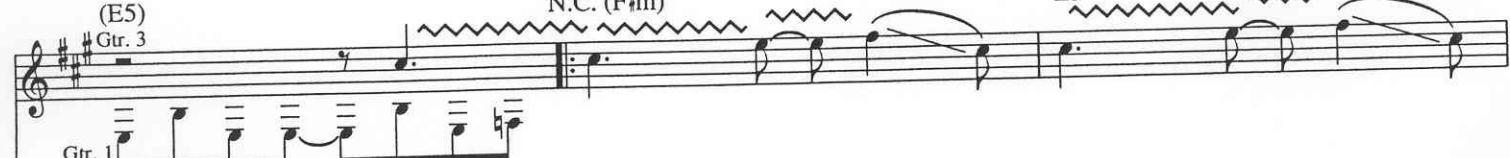
Solo

(E5)  
Gtr. 3

cont. Riff A simile

N.C. (F#m)

E5



The image shows a musical score for guitar. The top staff is a treble clef staff with a key signature of F#m (two sharps). The middle staff is also a treble clef staff. The bottom staff is a tablature staff showing the six strings of the guitar. The music is divided into measures by vertical bar lines. Measure 1 consists of a single note on the first string. Measures 2-3 show a series of eighth-note chords. Measure 4 starts with a single note on the first string followed by a melodic line. The lyrics "Mem - o - ri -" are written below the notes. Measure 5 shows a continuation of the melodic line. Measure 6 is a tablature staff with fingerings: 6, 9, 11, 11, 11, 0. Measure 7 starts with a single note on the first string followed by a melodic line. Measure 8 is a tablature staff with fingerings: 0, 11, 11, 11, 9, 9. Measure 9 starts with a single note on the first string followed by a melodic line. Measure 10 is a tablature staff with fingerings: 0, 11, 11, 11, 9, 9.

Pre - chorus  
F<sup>+</sup>sus4

A

Rhy. Fig. 1

let ring -----

	2	2	2	2	2	2	2	2	2	2	6
.	2	2	4	4	0	2	2	2	2	2	7
.	4	4	0	4	0	2	2	2	2	0	0
	2			0		0			0		

## Chorus

Bsus4

Dadd9

And I swear that I

Bm

Dadd9

don't have a gun. No, I don't

Bm

Dadd9

have a gun. —

N.C.

E5

Mem - o - ri -

F#5

E5

F#sus4

a, —

# Breed

By Kurt Cobain

Fast Rock  $\text{♩} = 162$

## Introduction

Gtr. 1 (studio effect) (Approx. 6 sec.)

F#5 A5 E5 F#5 A5 E5

w/heavy distortion

T  
A  
B

4 4 4 4 7 2  
4 4 4 4 7 2  
2 2 0 2 5 0

4 4 4 4 7 2  
4 4 4 4 7 2  
2 2 0 2 5 0

2 0 (0)

F#5 A5 F#5 A5 F#5 A5 (Drum roll)

1/4 1/4 1/4

4 4 4 4 7 0  
4 4 4 4 7 0  
2 2 0 2 5 0

4 4 4 4 7 0  
4 4 4 4 7 0  
2 2 0 2 5 0

4 4 4 4 7 0  
4 4 4 4 7 0  
2 2 0 2 5 0

F#5 F#5 Rhy. Fig. 1

1/4 1/4

4 4 2 0 2 5 0  
4 4 2 0 2 5 0

4 4 2 0 2 5 0  
4 4 2 0 2 5 0

F#5 F#5 (end Rhy. Fig. 1)

1/4 1/4

4 4 2 0 2 5 0  
4 4 2 0 2 5 0

4 4 2 0 2 5 0  
4 4 2 0 2 5 0

## Verse

F#5

I don't care, care if I'm old. \_

full

F#

I don't mind, I don't mind, I don't mind, I don't mind, if I  
 Get a - way, get a - way, get a - way, get a - way, way,  
 I'm a - afraid, I'm a - afraid, I'm a - afraid, I'm a - afraid, of a

%%

## Chorus

1.2. 3.

don't have a mind. \_ ghost. E - ven if you have...  
 way from your home. \_

Rhy. Fig. 2

full

C5                    B5                    D5                    A5                    C5                    B5  
 e - ven if you need...      I don't mean to stare...      We don't have to breed  
 (end Rhy. Fig. 2)

5 5 5 x 4      4 x      7 7 7 x      7      5 5 5 x 4      4 x  
 5 5 5 x 4      4 x      7 7 7 x      7      5 5 5 x 4      4 x  
 3 3 3 x 2      2 x      5 5 5 x 7      7 x      3 3 3 x 2      2 x

w/Rhy. Fig. 2 simile

D5                    A5                    C5                    B5                    D5                    A5  
 We could plant a house...      We could build a tree...      I don't e - ven care...

w/Rhy. Fig. 1 - 2 times (sim.)

C5                    B5                    F#5  
 We could have all three      she said, \_\_\_\_\_      she said, \_\_\_\_\_  
 she said, \_\_\_\_\_      she said, \_\_\_\_\_      she said, \_\_\_\_\_  
 she said, \_\_\_\_\_      she said, \_\_\_\_\_      she said, \_\_\_\_\_  
 she said, \_\_\_\_\_      she said, \_\_\_\_\_      she said, \_\_\_\_\_

To Coda ♩

D. S. to solo      Solo  
 w/Rhy. Fig. 1 - 4 times simile

—      she said, \_\_\_\_\_      said. \_\_\_\_\_  
 she said, \_\_\_\_\_      she said. \_\_\_\_\_

\*      Trem. -----

11 11 11 11      11 11 11 11  
 9 9 9 9      9 9 9 9

\* On D. S. only

Trem.

Trem.

Trem.

D.S.S. al Coda  
 'cause.  
 8va

Trem.

**Coda**  
 (F#5)

Gtr. 1      she said.      she said.

Freely

1/4

# Lithium

By Kurt Cobain

Tune down a step:

- (1) = D (2) = A
- (3) = F (4) = C
- (5) = G (6) = D

Moderate Rock  $\downarrow = 124$

## Introduction

Gtr. 1 (E) (G $\sharp$ 5) C $\sharp$ 5 A5

w/clean tone slight P.M. ----- slight P.M. -----

T  
A  
B  
0 x 0 4 6 x 0 4 6 0 5 7 0

C5 D5 B5 D5

5 5 5 5 7 7 7 5 5 0 4 4 4 2 2 5 7 5 5 0

## Verse

S (E) (G $\sharp$ 5) C $\sharp$ 5 A5 C5 D5

(Drums & Bass enter)  
Rhy. Fig. 1

1. 3. I'm so hap - py be-cause to - day I've found my friends.  
2. I'm so hap - py be-cause to - day I shaved my head.

slight P.M. ----- slight P.M. -----

0 x 0 4 6 x 0 4 6 0 5 7 0 5 5 5 7 7 5 5 0

B              D              (E)              (G $\sharp$ 5)              C $\sharp$ 5              A5

— They're in my head.  
— And I'm not sad.  
I'm so ugly, but that's okay.  
And just may-be I'm to blame

slight P.M.

C5              D5              B              D5              (E)              (G $\sharp$ 5)

(end Rhy. Fig. 1) w/Rhy. Fig. 1 (simile)

— 'cause so are you.  
— for all I've heard.  
We've bro-ken our mirr'rs.  
But I'm not sure.  
Sun - day.  
I'm so ex -

C $\sharp$ 5              A5              C5              D5              B              D

morn - ing is ev - 'ry day.  
for all I care.  
And I'm not scared.  
cit - ed, I can't wait to meet you there.  
But I don't care.

(E) (G<sup>#</sup>5) C<sup>#</sup>5 A5 C5 D5  
w/Rhy. Fig. 1 - 1st 3 bars only (simile)

Light my can - dles in a daze \_\_\_\_\_ 'cause I've \_\_\_\_\_ found \_\_\_\_\_ God. \_\_\_\_\_  
I'm so horn - y, but that's o - kay. \_\_\_\_\_ My will \_\_\_\_\_ is \_\_\_\_\_ good. \_\_\_\_\_

B5 D5 E5 G<sup>#</sup>5 C<sup>#</sup>5 A5  
Hey, \_\_\_\_\_ hey! \_\_\_\_\_ Hey, \_\_\_\_\_ h - hey! \_\_\_\_\_

Gtr. 1 Gtrs. 1 & 2 Rhy. Fig. 2  
*ff*  
w/distortion

Fretboard diagrams for the guitar parts:

4	4	4-7	7	7	7	7
2	2	2-5	5	5	5	5

2	2	2	2-6	6	6	6
0	0	0	4	4	4	4

6	6	6	2	2	0	0
6	6	6	2	2	0	0

C5 D5 B5 D5 E5 G<sup>#</sup>5  
con't w/Rhy. Fig. 2 (simile)

Hey, \_\_\_\_\_ hey! \_\_\_\_\_

(end Rhy. Fig. 2)

Fretboard diagrams for the guitar parts:

5	5	5	5-7	7	7	7
5	5	5	5-7	7	7	7
3	3	3	3-5	5	5	5

4	4	4	4-7	7	7	7
2	2	2	2-5	5	5	5

C<sup>#</sup>5 A5 C5 D5 B5 D5  
Hey, \_\_\_\_\_ h - hey! \_\_\_\_\_ Hey, \_\_\_\_\_ hey! \_\_\_\_\_

E5                    G<sup>#</sup>5                    C<sup>#</sup>5                    A5                    C5                    D5

Hey, \_\_\_\_\_ h - hey!

B5                    D5                    A5                    C5                    A5                    C5

hey! \_\_\_\_\_ { I like you, } I'm not gon - na crack.

I like it,

Gtrs. 1 & 2

Gtrs. 1 & 2

A5                    C5                    A5                    C5                    A5                    C5

I miss you, I'm not gon - na crack. I love you,

I miss you, I'm not gon - na crack. I love you,

A5                    C5                    A5                    C5

I'm not gon - na crack. I'd kill you,

I'm not gon - na crack. I'd kill you,

1. A5 C5

I'm not gon - na crack. I'm not gon - na crack.

2. A5 C5

D5 To Coda  $\Phi$  B5

N.C.  
Gtr. 1 (Bass arr. for gtr.)

D. S. al Coda

w/clean tone steady gliss.

Coda  $\Phi$  B5

1/4

# Polly

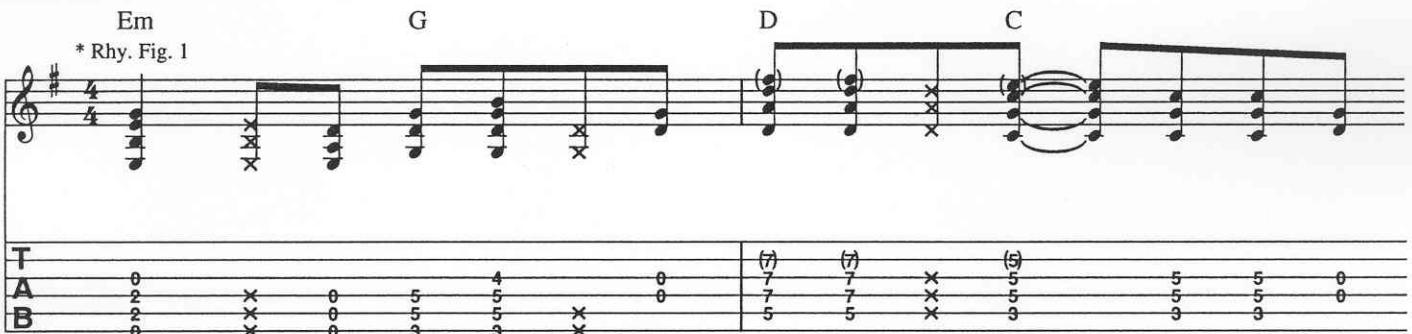
By Kurt Cobain

Moderately  $\downarrow = 122$

## Introduction

Em

\* Rhy. Fig. 1



\* acoustic gtr.

Verse

w/Rhy. Fig. 1

Em G5

D

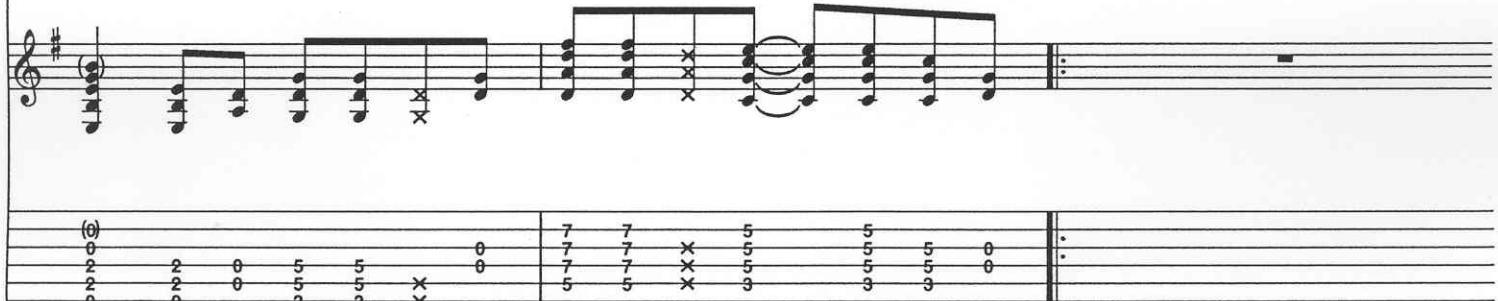
C

§ Em

G

1. Pol - ly wants a
2. Pol - ly wants a
3. Pol - ly says her

(end Rhy. Fig. 1)



crack - er,  
crack - er,  
back hurts.

I think I should get off of her first. \_\_\_\_  
may - be she would like more food.  
and she's just as bored as me.

Em G D C Em G5

I think she wants some wa - ter  
 She asks me to un - tie her.  
 she caught me off my guard,  
 to put out the  
 A chase would be nice  
 it a - maz - es me,

D C D C G B $\flat$  D5

blow \_\_\_\_ torch. \_\_\_\_  
 for a few. \_\_\_\_ }  
 the will of instinct. \_\_\_\_

It is - n't me.  
 We have some seed.

7	x	5	5	5	0
7	x	5	5	5	0
7	x	5	5	5	0
5	x	3	3	3	0

4	4	x	3	3	7
5	5	x	3	3	7
5	x	1	1	1	5
3	3				

D C G B $\flat$ 5 D C

Let me clip \_\_\_\_ your dirt - y wings. \_\_\_\_ Let me take a

Rhy. Fig. 2

(7)	(7)	x	5	5	5	0
7	7	x	5	5	5	0
5	5	x	3	3	3	0
3	3					

(4)	(4)	x	3	3	3	7
5	5	x	3	3	3	7
5	5	x	1	1	1	5
3	3					

7	7	x	5	5	5	0
7	7	x	5	5	5	0
5	5	x	3	3	3	0
3	3					

G B $\flat$ 5 D C G B $\flat$ 5 D

ride. \_\_\_\_ Don't hurt your-self. \_\_\_\_ I want some help \_\_\_\_ to help my - self. \_\_\_\_

(end Rhy. Fig. 2)

4	4	x	3	3	3	7
5	5	x	3	3	3	7
5	5	x	1	1	1	5
3	3					

7	7	x	5	5	5	0
7	7	x	5	5	5	0
5	5	x	3	3	3	0
3	3					

4	4	x	3	3	3	7
5	5	x	3	3	3	7
5	5	x	1	1	1	5
3	3					

w/Rhy. Fig. 2

D C

G

B<sup>b</sup>5

D5

D

C



I've got some rope, you have been told. I pro - mise you

G

B<sup>b</sup>5

D

C

G

B<sup>b</sup>5

D



I have been true. —

Let me take a ride. —

Don't hurt your-self.

To Coda ♫

1.  
w/Rhy. Fig. 1

C

G

B<sup>b</sup>5

D

Em

G



I want some help

to help my - self. —

D C

Em

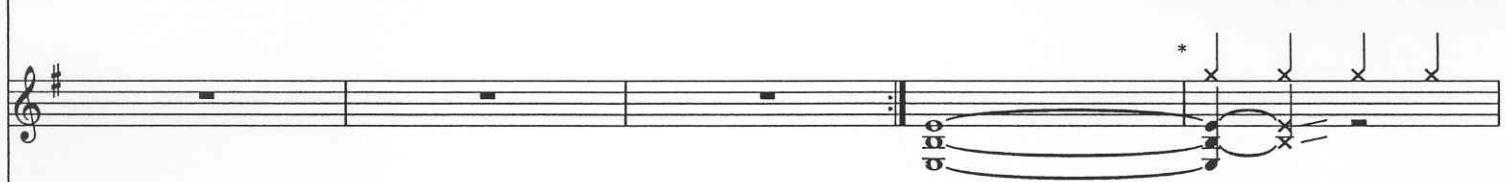
G5

D

C

2. E5

N.C.

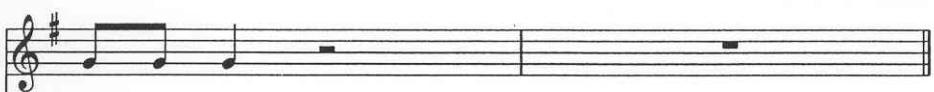


\* Tap sound board

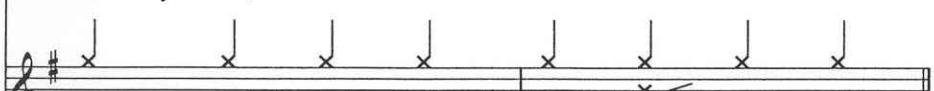
D.S. al Coda

Coda

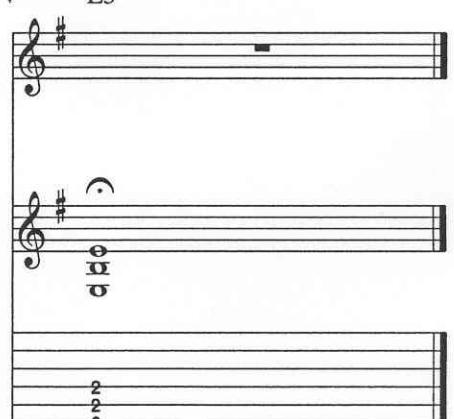
Φ E5



Pol - ly said,



finger scrape



# Territorial Pissings

By Kurt Cobain

## A Intro

Fast Punk Rock ( $\text{♩} = 196$ )

The score consists of two parts. The top part shows a treble clef staff for Gtr. 1 (Am<sup>6</sup>) and a bass clef staff for Gtr. 2. Gtr. 1 starts with a muted strum (mf) and a 'fade in'. The bass line for Gtr. 2 is shown with fingerings (11, 10, 0) and includes a dynamic instruction 'f' followed by 'muted' and a dashed line. The bottom part shows a treble clef staff for Gtr. 1 (A5) and a bass clef staff for Gtr. 2. The bass line for Gtr. 2 has fingerings (0, 0, 0, 0). A note at the bottom states: '\* Mute lightly past 1st fret near nut with a finger of fretting hand'.

A5

F

D

The score shows a treble clef staff for Gtr. 1 and a bass clef staff for Gtr. 2. The treble staff has three measures of chords: A5, F, and D. The bass staff has a continuous line of notes with fingerings (5, 5, 5, 5, 5, 0), (10, 10, 10, 10, 10, 10), (7, 7, 7, 7, 7, 7), (7, 7, 7, 7, 7, 7), and (5, 5, 5, 5, 5, 5).

## B Verse

A5

F

D

The score shows a treble clef staff for Gtr. 1 and a bass clef staff for Gtr. 2. The treble staff has three measures of chords: A5, F, and D. The lyrics are: '1. When I was an alien, \_\_\_\_\_' and '2. Never - er met a wise man; \_\_\_\_\_. The bass staff has a continuous line of notes with fingerings (5, 5, 5, 5, 5, 0), (10, 10, 10, 10, 10, 10), (7, 7, 7, 7, 7, 7), (7, 7, 7, 7, 7, 7), and (5, 5, 5, 5, 5, 5).

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A5 F D

cul - tures weren't o - pin - i - ons.  
if so it's a wom - an.

10 10 10 10 10 10 10  
10 10 10 10 10 10 10  
10 10 10 10 10 10 5  
0 0 0 0 0 0 5

7 7 7 7 7 7 7  
7 7 7 7 7 7 7  
7 7 7 7 7 7 7  
5 5 5 5 5 5 5

7 7 7 7 7 7 7  
7 7 7 7 7 7 7  
7 7 7 7 7 7 7  
5 5 5 5 5 5 5

**C Chorus**

## D Instrumental interlude

\* Overall harmonic analysis. The bass plays lowest note of polychord

Sheet music for guitar in G major (one sharp) and common time. The music consists of four measures per section, repeated four times. The sections are labeled P.M. (Piano Mover). The chords are A5/F, A5/D, D, and A5/D. The bass line is indicated by numbers below the staff.

Chords: A5/F, A5/D, D, A5/D

P.M. -----  
P.M. -----  
P.M. -----  
P.M. -----

Bass line (below staff): 0 0 7 5 5 7 5 5 7 5 5 7 5 5 7 5

**E** Verse

N.C.

3. Just be - cause you're par - a - noid, \_\_\_\_\_

fdbk.  
fdbk.  
1/2  
(6) (6)

N.C.

doesn't mean they're not af - ter you. \_\_\_\_\_

fdbk.  
mp mp  
(5) (5) 4 (4)

**F** Chorus

A5 Gtr. 3 (Gtr. 2 repeats Fig. C ) F

D

Got - ta find a way to find a way \_\_\_\_\_ when I'm there. \_\_\_\_\_

mf

10 10 10 10 10 10 10	7 7 7 7 7 7 7	7 7 7 7 7 7 7
10 10 10 10 10 10 10	7 7 7 7 7 7 7	7 7 7 7 7 7 7
10 10 10 10 10 10 5	7 7 7 7 7 7 7	7 7 7 7 7 7 7
0 0 0 0 0 0 5	5 5 5 5 5 5 5	5 5 5 5 5 5 5

A5

F

D

Got - ta find a way, a bet - ter way, — I had bet - ter wait. —

7 7 7 7 7 7  
5 5 5 5 5 010 10 10 10 10 10  
10 10 10 10 10 10  
10 10 10 10 10 10  
0 0 0 0 0 57 7 7 7 7  
5 5 5 5 57 5 7 7 5  
7 5 7 7 5  
7

A5

F5

D5

Got - ta find a way, to find a way —

when I'm there. —

C5 A5 A♭5 G5

7 7 7 7 7 7  
5 5 5 5 5 50 0 0 0 0 0  
1 1 1 1 1 17 7 7 7 7 7  
5 5 5 5 5 57 7 5  
5 5 6 5  
5 4 3

A5

F5

D5

Got - ta find a way, a bet - ter way, —

I had bet - ter wait. —

E♭5 D5 A5 A♭5 G5

7 7 7 7 7 7  
5 5 5 5 5 010 10 10 10 10 10  
10 10 10 10 10 10  
10 10 10 10 10 10  
0 0 0 0 0 57 7 7 7 7  
5 5 5 5 58 8 7  
8 8 7  
7 7 5  
7



# Drain You

By Kurt Cobain

\* Tune down one whole step

(6) = D (5) = G

(4) = C (3) = F

(2) = A (1) = D

Lively Rock ( $\text{♩} = 136$ )

**A**

Verse

A

C♯m

F♯5

B

1. One ba - by to \_\_\_\_\_ an - oth - er said. \_\_\_\_\_

Gtr. 1 ("clean") *mp*

D  
A  
F  
C  
G  
D

\* Written in actual pitch (ie. Standard notation and harmonic analysis)

A

C♯m

F♯5

B5

§ A5

C♯m

I'm luck - y to have met you.

I don't care what

You've taught me ev -

Gtr. 1

Gtr. 2 (w/dist.)

*f*

Gtrs. 1 & 2

D  
A  
F  
C  
G  
D

F♯5

B5

A5

C♯m

F♯5

B5

you think un - less it is a - bout me.

'ry - thing with - out a poi - son ap - ple.

D  
A  
F  
C  
G  
D

A5                    C<sup>#</sup>m                    F<sup>#</sup>5                    B5                    A5                    C<sup>#</sup>m

It is \_\_\_\_\_ now \_\_\_\_\_ my dut - y to \_\_\_\_\_ com - plete - ly drain  
The wa - ter is \_\_\_\_\_ so yel - low, I'm \_\_\_\_\_ a heal - thy stu

D  
A  
F  
C  
G  
D

F<sup>#</sup>5                    B5                    A5                    C<sup>#</sup>m                    F<sup>#</sup>5                    B5

— you.  
dent.                    A tra - vel through \_\_\_\_\_ a tube \_\_\_\_\_ and end.  
In - debt - ed and \_\_\_\_\_ so grate - ful. Vac

D  
A  
F  
C  
G  
D

**B**

Chorus

A5                    C<sup>#</sup>m                    F<sup>#</sup>5                    B5                    E                    D

— up                    in \_\_\_\_ your in - fec - tion. }  
uum                    out                    the flu - - ids. }                    Chew your

D  
A  
F  
C  
G  
D

B                    D                    B

meat                    for you, — pass it — back and forth.

D  
A  
F  
C  
G  
D

D B D To Coda ♪

In a \_\_\_\_\_ pass - ion - ate kiss, \_\_\_\_\_ from my \_\_\_\_\_

Guitar tablature (bottom staff):

1	1	1	1	6	6	6	6	2	1	1	1	1
2	2	2	2	6	6	6	6	2	2	2	2	2
2	2	2	2	4	4	4	4		2	2	2	2
0	0	0	0					0	0	0	0	0

1.

Musical score for 'I Like You' in G major, 4/4 time. The vocal line starts with a B chord, followed by A5, G5, and F#5. The lyrics are: mouth to yours — be - cause I like you.

A musical score for piano, featuring two staves. The top staff uses a treble clef and the bottom staff uses a bass clef. Both staves are in a key signature of four sharps. Measure 11 begins with a forte dynamic (F) and consists of six eighth-note chords. Measure 12 begins with a dynamic of 6/8 and contains eighth-note chords and a sixteenth-note figure.

6	6	6	6						
6	6	6	6	2	4	2			2 2
6	6	6	6	2	4	2	6		2 2
4	4	4	4	4	2	0	6		2

Musical score for "I've Come to Love You" with lyrics and chords:

A5 F#5 F#5 B5 A5 C#m

2. With eyes \_\_ so di - lat - ed I've \_\_ be - come \_\_ your pu -

A musical score for piano in G major (two sharps) and common time. The left hand plays sustained notes on the A string. The right hand plays eighth-note chords on the B string. Measure 11 starts with a half note on A, followed by an eighth-note chord on B. Measure 12 starts with a half note on A, followed by an eighth-note chord on B.

F#5      B5      F#m      F#5

Gtr. 1: P.M. throughout

2.

pil.      you, fdbk.      fdbk.      you,      you,

D      A      F      C      G      D

6 6 4 6 6 4      4

6 6 4 4 4 4      6

6 6 4 4 4 4      6

4 4 4 4 4 4      4

Gtr. 2: fdbk.      fdbk.

pitch: C#      C#

F#m      F#5

(Gtr. 1 continues simile)

— you,      you,      you.

*pp*      *p*

\*H —————,      H —————,      3 —————,      fdbk.      fdbk. *mf*

D      A      F      C      G      D

(4) 6 6 6 6      X 6 6 6 6      1/2 6 6 6 6      (4) 6 6 6 6      (4) 6 6 6 6      (4) 6 6 6 6

\* Hammer on lightly with fretting finger in a staccato manner.

pitch: C#      C#

**C**      Dm      F#5      (Gtr. 1 continues simile throughout)

Gtr. 2

f

Play 4 times.

D      A      F      C      G      D

(w/dist. & flanger)      (dist. off)

0 0 0 0 0 0      0 0 0 0 0 0

F<sup>#</sup>5      B<sup>b</sup>  
 F<sup>#</sup>5      A<sup>b</sup>  
 F<sup>#</sup>5      G  
 \*F<sup>#</sup>      F<sup>#</sup>5      G  
 F<sup>#</sup>5      \*F#m7      B<sup>b</sup>  
 F<sup>#</sup>5      F<sup>#</sup>5

*p*      (w/dist.)

D      A      F      C      G      D

5 4 | 3 2 1 | 2 3 4 5 | 4 5 | 2 3

F<sup>#</sup>5

*Ah!*

*w/grad. slide*

D      A      F      C      G      D

(3) 4 | 5 6 7 | 8 | 10 | 14 | 16

D

Verse

8va | A5 Gtrs. 1 & 2 | C<sup>#</sup>m | F<sup>#</sup>5 | B5

D      A      F      C      G      D

18 | 4 4 8 7 7 | 6 6 6 6 4 | 6 6 6 4 4 4 4

A5

C<sup>#</sup>m

F<sup>#</sup>5

B5

A5

C<sup>#</sup>m

One ba - by to

D      A      F      C      G      D

4 4 8 3 3 | 6 6 6 4 | 4 4 6 3 3 | 2 2 8 1 1 | 2 2 6 4

F#5 B5 A5 C#m F#5 B5 (Repeat 1st Vers  
D. S. al Co

an - oth - er says \_\_\_\_\_ I'm luck - y to have met you.

Fretboard diagram for a C major scale on a six-string guitar. The strings are labeled D, A, F, C, G, and D from left to right. The scale is played across three octaves. Fingerings are indicated above the strings: the first octave has notes 6, 6, 6, 6, 4, and 4; the second octave has notes 4, 4, 8, 3, 3, and 3; the third octave has notes 2, 2, 6, 6, 6, and 4. The diagram shows the guitar neck with frets numbered 1 through 12.

Coda

A musical score for voice and piano. The vocal line starts with a piano dynamic (p) and a B-flat key signature. The lyrics "mouth to yours." are followed by a long horizontal line for a sustained note. The piano part features eighth-note chords. The vocal line continues with "Slop - py" and ends with a fermata over a piano chord.

A musical score for two voices. The top staff is for the soprano (S) and the bottom staff is for the alto (A). The key signature is A major (no sharps or flats). The tempo is 120 BPM. The lyrics are: "lips to lips, \_\_\_\_\_ You're my \_\_\_\_\_ vit - a - mins \_\_\_\_\_ be - cause". The vocal parts are supported by a piano reduction with bass and harmonic indications.

D												
A												
F	6	6	6	6	2	3	3	0	1	6	6	6
C	6	6	6	6	2	4	4	2	2	2	6	6
G	4	4	4	4		4	4	2	2	2	4	4
D						2	2	2	0			

A musical score for a single melodic line. The key signature is A major (three sharps). The melody consists of four measures: A5 (I), G5 (like), F#sus4 (you.), and F#5 (rest). The lyrics "I like you." are written below the notes.

rit

# Lounge Act

By Kurt Cobain

## A Intro

Fast Rock ( $\text{♩} = 156$ )

(Bass intro)

**Chords:** B, G, C  
**Bass Tab:** T, A, B

## B Verse

B

G

C

\* B

G

C

1.3. Truth

cov - ered in se - cu - ri - ty, \_\_\_\_\_

I can't let you smoth - er me. \_

2. Don't

tell me what I want to hear. \_\_\_\_\_

A-fraid ofnev-er know- ing fear.,

**Chords:** B, G, C, \*B, G, C  
**Bass Tab:** T, A, B

\* (2nd time substitute Bm for B throughout)

B

G

C

Bm

G

C

I'd like to but it would - n't work, \_\_\_\_\_

trad - ing off and tak - ing turns. \_

ex - per - i - ence an - y-thing you need. \_\_\_\_\_

I'll keep fight-ing jeal - ous - y. \_

**Chords:** B, G, C, Bm, G, C  
**Bass Tab:** T, A, B

Bm G C A5

I don't re - gret a thing.  
Until it's fuck - ing gone. } And I've got -

Guitar tablature:

3	0	0	0	0
2	0	0	0	0
0	0	0	0	0
0	0	0	0	0
3	0	0	0	0

**C Chorus**

E A D5 G

this friend, you see who makes me feel

Guitar tablature:

2	2	2	0	3	0	0	0
1	2	2	0	2	0	0	0
2	2	2	0	0	0	0	0
2	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0

E A D5 G E A

and I want ed more than I could steal. I'll ar rest my -

Guitar tablature:

2	2	2	0	3	0	0	0
1	2	2	0	2	0	0	0
2	2	2	0	0	0	0	0
2	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0

To Coda ♪ D5 G E A D5 G

I'll wear a shield. I'll go out of my way to prove I

Guitar tablature:

3	0	0	0	0	2	2	0
2	0	0	0	0	2	2	0
0	0	0	0	0	2	2	0
0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0

*2nd time D.S. al Coda*  
(repeat 1st verse 8va)

A G $\sharp$ (5b) G5 A G $\sharp$ (5b) G5

still smell her on you.

Gtrs. 1 and 2

let ring

Guitar tablature:

2	2	2	2	2	2	2	2
0	0	0	0	0	0	0	0
4	3	3	3	3	3	3	3

Coda

E A D5 G

I'll go out of my way to make you a deal.  
ever we want with - out new rules.

Guitar tablature:

2	2	2	2	0	3	0	0	0
1	2	2	2	0	2	0	0	0
2	2	2	2	0	0	0	0	0
2	0	0	0	0	0	0	0	0
0					3			

E A D5 G

We've made a pact to learn from who -  
We'll save what's lost and what we grew.

Guitar tablature:

2	2	2	2	0	3	0	0	0
2	2	2	2	0	2	0	0	0
2	2	2	2	0	0	0	0	0
2	0	0	0	0	0	0	0	0
0					3			

E A D5 G

They'll go out of their way to prove they

Guitar tablature:

2	2	2	2	0	3	0	0	0
1	2	2	2	0	2	0	0	0
2	2	2	2	0	0	0	0	0
2	0	0	0	0	0	0	0	0
0					3			

still \_\_\_\_\_ smell her on you,

G $\sharp$ (5)      G5      A      G $\sharp$ (5)      G5  
  
 I still smell her  
  
 2      2      2  
 0  
 3      3      3      3

(2)  
2

\* grad. dive

# Stay Away

By Kurt Cobain

**A** Fast Rock ( $\text{♩} = 168$ )  
Intro

(Drums & Bass) Gtr. 1 (w/dist.)  
*p* let ring ----- *f*

Play 4 times

**B** Verse  
N.C.

1. Mon-key see, mon-key do. I don't know why! I'd rath - er be dead than cool. I don't know why!  
2. Give an inch, take a smile. I don't know why! Fash-ion shifts, fash-ion style. I don;t know why!

*ff*

full

full

Ev - 'ry line ends in rhyme. I don't know why! Less is more, love is blind. I don't know why!  
Throw it out and keep it in. I don't know why! Have to have poi-son skin. I don't know why!

full

full

**C Chorus**

D5 B5 F5 C5 C<sup>♯</sup>5 D5 B5 F5 C5 C<sup>♯</sup>5

Stay, \_\_\_\_\_ stay a - way! \_\_\_\_\_ Stay a - way!

Guitar tablature:

```

2 2 4 4 4 | 3 3 5 5 6 | 2 2 4 4 4 | 3 3 5 5 6 |
0 0 4 4 4 | 3 3 0 3 4 | 0 0 2 2 3 | 3 3 0 3 4 |
0 0 2 2 0 1 | 3 3 0 3 4 | 0 0 2 2 3 | 3 3 0 3 4 |

```

D5 B5 F5 C5 C<sup>♯</sup>5 D5 B5 F5 C5

Stay a - way! \_\_\_\_\_

Guitar tablature:

```

2 2 4 4 4 | 3 3 5 5 6 | 2 2 4 4 4 | 3 3 5 5 6 |
0 0 4 4 4 | 3 3 0 3 4 | 0 0 2 2 3 | 3 3 0 3 4 |
0 0 2 2 0 1 | 3 3 0 3 4 | 0 0 2 2 3 | 3 3 0 3 4 |

```

**D Bridge**

D5 F<sup>♯</sup>5

I don't know why! \_\_\_\_\_

Guitar tablature:

```

. 3 . 2 . 0 | 0 4 4 4 | 4 4 4 4 | 9 9 (9) 0 |
. 3 . 2 . 0 | 0 4 4 4 | 4 4 4 4 | 9 9 (9) 0 |
. 3 . 2 . 0 | 0 4 4 4 | 4 4 4 4 | 9 9 (9) 0 |

```

1/2

**E Chorus**

D5 B5 F5 C5 C $\sharp$ 5 D5 B5 F5 C5 C $\sharp$ 5

Stay, stay a-way! Stay a-way!

Guitar tablature:

2 2	4 4 4 4	0 0	4 4 4 4	0 0	2 2	3	3	5	5 6	2 2	4 4 4 4	0 0	4 4 4 4	0 0	2 2	3	3	5	5 6
0 0	4 4 4 4	0 0	4 4 4 4	0 0	2 2	3	3	3	3	0 0	4 4 4 4	0 0	4 4 4 4	0 0	2 2	3	3	3	3
0 0	2 2	0 0	2 2	0 0	2 2	1	1	1	1	0 0	2 2	0 0	2 2	0 0	2 2	1	1	0 0	3 4

*D. S. to end*

D5 B5 F5 C5 C $\sharp$ 5 D5 B5 F5 C5

Stay a-way!

Guitar tablature:

2 2	4 4 4 4	0 0	4 4 4 4	0 0	2 2	3	3	5	5 6	2 2	4 4 4 4	0 0	4 4 4 4	0 0	2 2	3	3	5	5 5
0 0	4 4 4 4	0 0	4 4 4 4	0 0	2 2	3	3	3	3	0 0	4 4 4 4	0 0	4 4 4 4	0 0	2 2	3	3	3	3
0 0	2 2	0 0	2 2	0 0	2 2	1	1	1	1	0 0	2 2	0 0	2 2	0 0	2 2	1	1	0 0	3 4

N.C.

**F Chorus**

D5 B5 F5 C5 C $\sharp$ 5

Ah! Stay a-way!

(Bass & Drums)

Guitar tablature:

6	-	-	x	x	-	x	-	6	-	-	-	-	-	-	-	-	-	-
6	-	-	x	x	-	x	-	6	-	-	-	-	-	-	-	-	-	-
0 0	0 0	0 0	0	0	0	0	0	2 2	4 4 4 4	0 0	4 4 4 4	0 0	2 2	3	3	3	3	5 5
0 0	0 0	0 0	0	0	0	0	0	0 0	2 2	0 0	2 2	0 0	2 2	3	3	3	3	5 5
0 0	0 0	0 0	0	0	0	0	0	0 0	2 2	0 0	2 2	0 0	2 2	1	1	1	1	0 3 4

D B5 F5 C5 C $\sharp$ 5 D B5 F5 C5 C $\sharp$ 5 D5  
*Play 4 times*  
 Stay a-way!  
 God is gay!  
 Burn the flag! Got - ta stay!

D5  
 Ah!  
 Gtr. 1 & 2  
 let ring  
 8va basso  
 grad. dive w/ba

8va basso  
 rit.  
 - 1/2 - 1 - 1 1/2 - 2 1/2 - 4 - 6 - 8  
 (0)

8va basso  
 continue dive simile to string flab.  
 Play 3 times

# On A Plain

By Kurt Cobain

**A**

Intro  
Freely

B(5)/D $\sharp$

fbdk.

Gtr. 1 (w/dist.) *mf* fbdk. \*H let ring ----- H let ring ----- H let ring -----

T 10 12  
A 9 10  
B 10 11 10 11 10 11 12  
10 11 10 11 10 11 12  
10 11 10 11 10 11 12

Pitch: D $\sharp$

\* Hammer-on with fretting hand

**B**

Verse

Lively rock ( $\text{♩} = 136$ )

$\frac{3}{4}$

D

G

F

E5

F5 E5

1. I'll start this off \_\_\_\_\_ with - out an - y words. \_\_\_\_\_  
2. My moth - er died \_\_\_\_\_ ev - e - ry night. \_\_\_\_\_  
3. It is now time \_\_\_\_\_ to make it un - clear, \_\_\_\_\_

2 3 3 0 0 0 2 2 2 0 0 0 4 3 3 2 2 2 1 0 2 3 2 0 0 1 2 0 0 0 0

D

G

F

E5

F5

E5

I got so high \_\_\_\_\_ that I scratched till I bled. \_\_\_\_\_  
It's safe to say, \_\_\_\_\_ don't quote me on that. \_\_\_\_\_  
to write off lines \_\_\_\_\_ that don't make sense. \_\_\_\_\_

2 3 3 0 0 0 2 2 2 0 0 0 4 3 3 2 2 2 1 0 2 3 2 0 0 1 2 0 0 0 0

D C5 B5 A5 D G F E5 E5

I love my - self. bet-ter than you. I know it's wrong. So, what should I do?

Guitar tablature (6 strings):

```

2 3 0 5 5 5 | 4 4 0 2 2 2 0 | 2 3 0 0 0 2 | 2 3 2 2 3 2 0
0 0 0 5 5 5 | 4 4 0 2 2 2 0 | 0 0 0 0 0 3 | 3 3 1 0 0 1 0
3 3 3 3 3 3 | 2 2 0 0 0 0 | 3 3 3 3 3 3 | 1 1 0 0 1 0

```

D G F E5 F5 E5

The fin - est day \_\_\_\_\_ that I've ev - er had \_\_\_\_\_  
The black sheep got \_\_\_\_\_ black - mailed a - gain. \_\_\_\_\_  
One more spe - cial mes - sage to go \_\_\_\_\_

Guitar tablature (6 strings):

```

2 3 0 0 0 0 | 2 3 0 2 3 4 | 2 3 3 2 0 2 | 2 3 1 0 2 3 1 2 0
0 0 0 0 0 0 | 0 0 3 4 1 0 | 0 0 3 2 0 0 1 0 | 0 0 3 2 1 0

```

D G F E5 F5 E5

was when I learned \_\_\_\_\_ to cry on com - mand. \_\_\_\_\_  
For - got to put \_\_\_\_\_ on the zip code. \_\_\_\_\_  
and then I'm done, \_\_\_\_\_ then I can go home. \_\_\_\_\_

Guitar tablature (6 strings):

```

2 3 0 0 0 0 | 2 3 0 2 3 4 | 2 3 3 2 0 2 | 2 3 1 0 2 3 1 2 0
0 0 0 0 0 0 | 0 0 3 4 1 0 | 0 0 3 2 0 0 1 0 | 0 0 3 2 1 0

```

D C B5 A5 D G F E5 F5 E5

I love my - self \_\_\_\_ bet - ter than you. \_\_\_\_ I know it's wrong. \_\_\_\_ So, what should I do? \_\_

3 3 3 3 | 1 1 1 1 1 1 | 3 3 3 3 | 1 1 1 1 1 1 |

2 2 0 5 5 5 5 | 4 4 0 2 2 2 0 | 2 2 0 0 0 0 | 0 0 0 0 0 0 |

0 0 5 5 5 5 | 4 4 0 2 2 2 0 | 0 0 0 0 0 0 | 3 3 3 3 3 3 |

3 3 3 3 | 2 2 0 0 0 0 | 4 4 4 4 4 4 | 1 1 2 2 3 3 |

3 3 3 3 | 2 2 0 0 0 0 | 3 3 3 3 3 3 | 1 1 2 2 3 3 |

**C Chorus**

D5 G5 B<sup>flat</sup>6sus2

I'm on a plain. \_\_\_\_ I can't com- plain. \_\_

Oo \_\_\_\_\_

3 3 3 3 | 1 1 1 1 1 1 | 3 3 3 3 | 1 1 1 1 1 1 |

2 2 0 0 0 0 | 0 0 0 0 0 0 | 2 2 0 0 0 0 | 0 0 0 0 0 0 |

0 0 0 0 0 0 | 3 3 3 3 3 3 | 0 0 0 0 0 0 | 3 3 3 3 3 3 |

3 3 3 3 | 1 1 1 1 1 1 | 3 3 3 3 | 1 1 1 1 1 1 |

To Coda ♫

D5 G5 B<sup>flat</sup>6sus2 D5 G5

1. B<sup>flat</sup>6sus2

I'm on a plain. \_\_\_\_ Oo \_\_\_\_\_

Oo \_\_\_\_\_

3 3 3 3 | 1 1 1 1 1 1 | 3 3 3 3 | 1 1 1 1 1 1 |

2 2 0 0 0 0 | 0 0 0 0 0 0 | 2 2 0 0 0 0 | 0 0 0 0 0 0 |

0 0 0 0 0 0 | 3 3 3 3 3 3 | 0 0 0 0 0 0 | 3 3 3 3 3 3 |

3 3 3 3 | 1 1 1 1 1 1 | 3 3 3 3 | 1 1 1 1 1 1 |

**D** Bridge

2. B<sup>flat</sup>6sus2 F5 E5

Some - where I have heard this be

1 1 1 1  
3 3 3 3  
0 0 0 0  
5 3 0 0  
1 1 1 1  
3 3 3 3  
0 0 0 0  
2 2 2 2  
0 0 0 0

A5 G5 F5

fore in a

2 2 2 2  
0 0 0 0  
5 5 5 5  
3 3 3 3  
0 0 0 0  
3 3 3 3  
1 1 1 1

E5 A5 G5

dream my mem - 'ry has stored.

2 2 2 2  
0 0 0 0  
5 5 5 5  
3 3 3 3  
0 0 0 0

F5 E5

As de - fense I'm neu - tered and

3 3 3 3  
1 1 1 1  
2 2 2 2  
0 0 0 0  
5 5 5 5  
3 3 3 3  
0 0 0 0

A5

G5

F5

What the

spayed.

2 2 2 2 2  
5 5 5 5 5 5 5 0  
3 3 3 3 3 3 3 1

E5

A5

G5

*D.S. al Coda*

hell am I try - ing

to

say?

2 2 2 0  
2 2 2 0 0 0  
5 5 5 5 5 5

Coda

B♭6sus2

D5

G5

I can't com - plain.

Oo

1 1 1 0 0 0  
0 3 3 3 3 1  
1 1 1 0 0 0  
0 3 3 3 3 1  
1 1 1 0 0 0  
0 3 3 3 3 1

B♭6sus2

D5

G5

B♭6sus2

*\* Play 4 times and fade out*

I'm on a plain.

I can't com - plain. \_

1 1 1 0 0 0  
0 3 3 3 3 1  
1 1 1 0 0 0  
0 3 3 3 3 1

\*Backup vocals do not fade out.

# Something In The Way

By Kurt Cobain

Tuning:

- (6) = C (5) = G  
(4) = C (3) = F  
(2) = A (1) = D

Intro

Slow and Mysterious ( $\text{♩} = 54$ )

A Verse

The musical score consists of two staves. The top staff is a treble clef staff with a key signature of one sharp (F#). It shows a guitar part with a strumming pattern of eighth-note chords (E5, C5, E5, C5) followed by a sixteenth-note pattern. The bottom staff is a standard six-string guitar neck diagram with the strings labeled D, A, F, C, G, B from top to bottom. The guitar part is written in actual pitch, with specific fingerings indicated on the strings. The first measure shows a muted strum (mf) with a grace note. The lyrics "Un-der - neath \_ the bridge, the" are written below the staff. The guitar tab shows a repeating pattern of chords and strums.

Note: Guitar part written in actual pitch.

This section continues the musical score. The top staff shows a guitar part with a strumming pattern of eighth-note chords (E5, C5, E5, C5) followed by a sixteenth-note pattern. The lyrics "tarp has sprung \_ a leak. \_ And the an - i - mals \_ I've trapped, \_ have" are written below the staff. The bottom staff is a standard six-string guitar neck diagram with the strings labeled D, A, F, C, G, B from top to bottom. The guitar tab shows a repeating pattern of chords and strums.

This section continues the musical score. The top staff shows a guitar part with a strumming pattern of eighth-note chords (E5, C5, E5, C5) followed by a sixteenth-note pattern. The lyrics "all be - come \_ my pets. \_ And I'm liv - ing off \_ of grass, \_ and the" are written below the staff. The bottom staff is a standard six-string guitar neck diagram with the strings labeled D, A, F, C, G, B from top to bottom. The guitar tab shows a repeating pattern of chords and strums.

E5

C5

E5

C5

drip-pings from \_\_ the ceil - ing. But it's o - kay \_\_ to eat fish, \_\_ 'cause they

D  
A  
F  
C  
G  
C

4	4	4	0	0	0	4	4	4	0	0	0
4	4	4	0	0	0	4	4	4	0	0	0
4	4	4	0	0	0	4	4	4	0	0	0

**B** Chorus

To Coda ♫

E5

C5

E5

C5

have - n't an - y feel - ings. \_\_

Some-thing in the way. \_\_

D  
A  
F  
C  
G  
C

3	3	3	3	3	3	2	2	2	2	2	2
4	4	4	0	0	0	4	4	4	4	0	0
4	4	4	0	0	0	4	4	4	4	0	0

E5

C5

E5

C5

Mm \_\_\_\_\_

Some-thing in the way, \_\_ yeah.

D  
A  
F  
C  
G  
C

3	3	3	3	3	3	2	2	2	2	2	2
4	4	4	0	0	0	4	4	4	4	0	0
4	4	4	0	0	0	4	4	4	4	0	0

w/variation

E5                    C5

Mm. \_\_\_\_\_ Some-thing in the way. Mm. \_\_\_\_\_

D A F C G C

4	4	4	4	4	0	3	3	3	3	3	9	2	2	2	2	2	2																						
4	4	4	4	4	0	0	0	0	0	0	4	4	4	4	4	0	3	3	3	3	3	9	2	2	2	2	2	2											
4	4	4	4	4	0	0	0	0	0	0	4	4	4	4	4	0	0	0	0	0	0	4	4	4	4	4	0	3	3	3	3	3	9	2	2	2	2	2	2

E5                    C5                    E5                    C5                    E5 *D. S. al Coda*

Some-thing in the way, \_ yeah.  
Mm. \_\_\_\_\_

D  
A  
F  
C  
G  
C

**Coda**              E5                    C5                    E5                    C5                    E5                    C5

Some-thing in the way. \_  
Mm. \_\_\_\_\_

D  
A  
F  
C  
G  
C

1. 2. 3.              E5                    C5                    4.              E5                    C5                    E5                    C5                    *Fade out*

Mm. \_\_\_\_\_  
Mm. \_\_\_\_\_

D  
A  
F  
C  
G  
C

# NOTATION LEGEND

**Bend Techniques:**

- Bend (half step)
- Bend
- Bend (whole step)
- Bend (whole and half steps)
- Bend (two whole steps)
- Bend and Release
- Prebend (string bent before picking)
- Compound Bend and Release (only first note plucked)

**Vibrato and Slides:**

- Compound Bend and Release (every note picked)
- Slight Bend (microtone)
- Unison Bend
- Vibrato
- Wide Vibrato
- Rake Strings
- Vibrato Bar Dive and Return
- Vibrato Bar Scooping

**Dynamic and Timing:**

- Vibrato Bar Dips
- Legato Slide
- Shift Slide
- Pull-Off
- Hammer-On
- Legato Phrasing
- Ghost Note (first note picked only)

**Muting and Picking:**

- Staccato Phrasing
- Choppy Phrasing (extreme staccato)
- Free-Hand Muting (percussive tone)
- Pick-Hand Muting
- Tremolo Picking
- Trill (fast hammer-on/pull-off combination)

**Harmonics and Special Effects:**

- Pick Scrapes
- Open Harmonic
- Pinch Harmonic (with pick) (overtone of 5th generated)
- Harm.
- P.H.
- H.H.
- A.H.
- T
- Tap Artificial Harmonic
- Tap-On Technique
- Bend and Tap-On Technique

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ISBN 0-86359-984-2



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