



AUTHENTIC TRANSCRIPTIONS  
WITH NOTES AND TABLATURE  
TRANSCRIBED BY  
JIM QUINN  
ANDY ROBYNS

# PEARL JAM

## ten





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# PEARL JAM **ten**

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This publication is not for sale in  
the EC and/or Australia  
or New Zealand.

Due to contractual restrictions, the lyrics to "Release" cannot be reprinted in this book.

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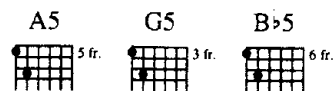
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# Once

Music by Stone Gossard  
Lyric by Eddie Vedder



Moderately  $\text{♩} = 72$

Intro

N.C.

11

(keyboard effects and drums)

Gtr.1 *mf* (steel drum sound)

\* steel drum effect is achieved with a flanger

Fdbk. ....

*p* < *mf*

Gtr.2 Fdbk. ....

*mf*

Moderate Rock  $\text{♩} = 116$

Dsus4

Dm

10

\* slapback from digital delay

(Dm)      Dsus2      Dm      G/D      Dm 6      Dm/B $\flat$

\* Bass plays B $\flat$

3 A (octave)

A phrygian

P.M. ....

*mf* ♦

P.M. *mf*

**Verse**  
N.C.

1. I ad - mit it what's to say. \_\_\_\_  
2. Oh try and mim-ic what's in-sane. \_\_\_\_

P.M. P.M. P.M.

w/Rhy. Fill 1 (2nd time only)

(Yeah.) I'll re - live it \_\_\_\_ with- out pain. \_  
I am in it \_\_\_\_ where do I

P.M. P.M. P.M.

**Rhy. Fill 1**

Gtr. 2 Gtrs. 2 & 3

T  
A  
B

7

**Chorus**

\*G5      \*Dsus4/A Dm(add4)/A      \*B $\flat$       \*B $\flat$ /C      C9      G5      \*Dsus4      Dm(add4)

Once      up - on a time, \_\_\_\_      I could con - trol my - self. \_\_\_\_

Gtr. 2 & 3

3rd time play simile

\* Bass play G

\* Bass plays A

\* Bass play B $\flat$

\* Bass plays C

\* Bass play D

B $\flat$       B $\flat$ /C      C9      G5      Dsus4/A Dm(add4)/A      B $\flat$       B $\flat$ /C      C9

Ooh, once      up - on a time, \_\_\_\_      I could

G5      Dsus4      Dm(add4)      B $\flat$       *To Coda*  $\oplus$

lose my - self, \_\_\_\_      yes. \_\_\_\_

w/Fill 1 (2nd time only)

Gtr. 3 cont. in slashes

Fill 1      Gtr. 4

w/wah wah

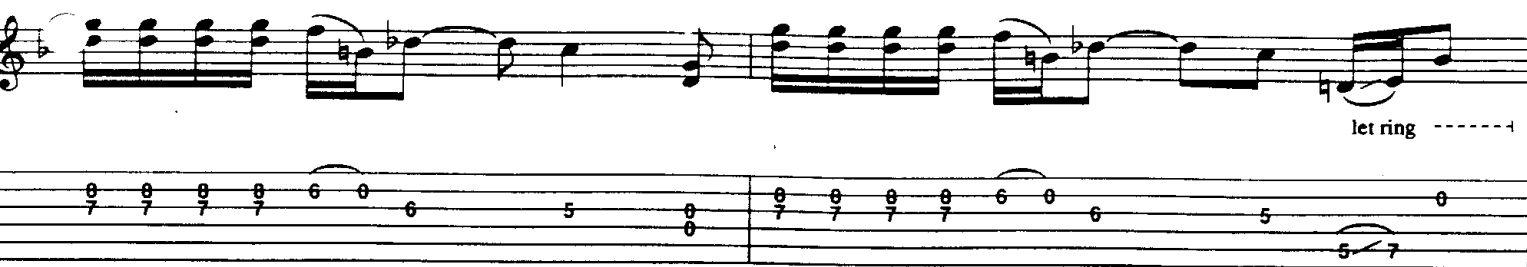
T  
A  
B

5      0      5      0



w/Rhy. Fig. 1  
N.C.

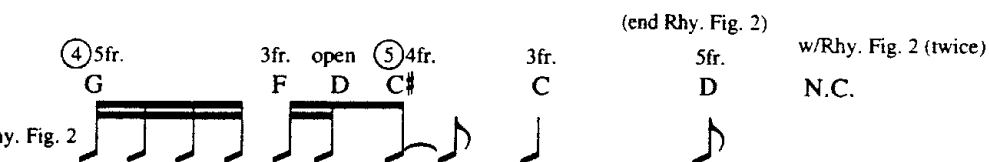
let ring -----



(end Rhy. Fig. 2)

④ 5fr. 3fr. open ⑤ 4fr. 3fr. 5fr. w/Rhy. Fig. 2 (twice)  
G F D C# C D N.C.

Rhy. Fig. 2



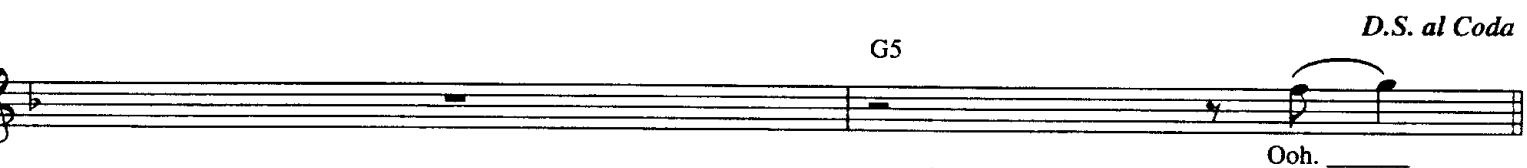
*mf* (clean tone)



G5

*D.S. al Coda*

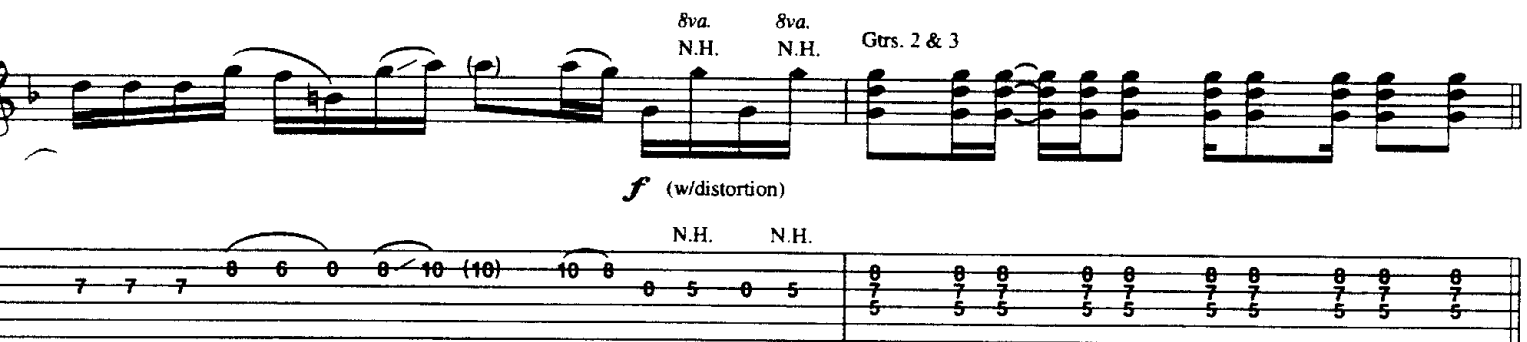
Ooh. \_\_\_\_\_



8va. N.H. 8va. N.H. Gtrs. 2 & 3

*f* (w/distortion)

N.H. N.H.

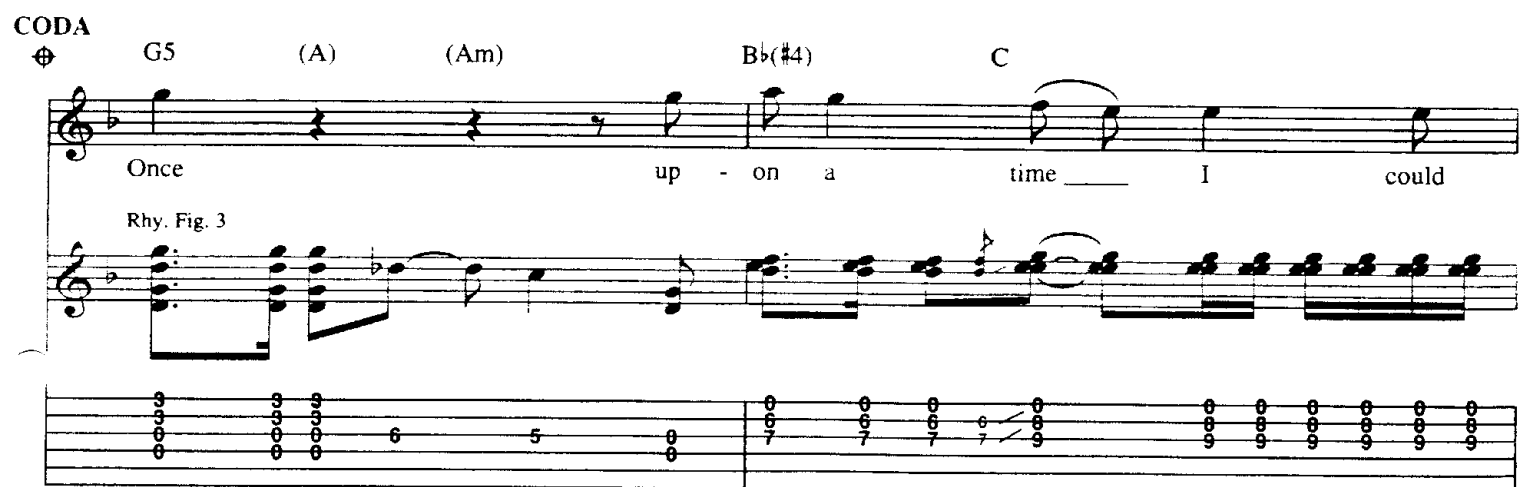


CODA

⊕ G5 (A) (Am) Bb(#4) C

Once up - on a time I could

Rhy. Fig. 3





w/Rhy. Fig. 3

G5 (A) (Am) B $\flat$ (#4) C G5 (A) (Am)

love my self, ooh. Once up - on a time, \_

(end Rhy. Fig. 3)

B $\flat$ (#4) C G5 (A) (Am) B $\flat$ (#4) C

I could love you, yeah. \_

w/Rhy. Fig. 4 (2 1/2 times)

G5 A7(no 3rd) Gm/B $\flat$  C6 C5 G5 A7(no 3rd)

Once. Once. Once.

Rhy. Fig. 4 (end Rhy. Fig. 4)

Gm/B $\flat$  C6 C5 G5 A7(no 3rd) Gm/B $\flat$  C6 C5

Once. Once. Once, yeah, \_ yeah,

G5 A7(no 3rd) B $\flat$ (#4) C G5

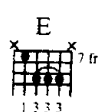
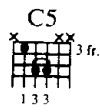
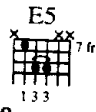
yeah, yeah, yeah, yeah, yeah, yeah, yeah, \_ oh. \_

# Even Flow

Music by Stone Gossard

Lyric by Eddie Vedder

Tune down 1/2 step



Moderate Rock ♩ = 108  
Intro

N.C. (E Mixolydian)

Gr. 1 *f*

Gr. 2 *f*

*mf* \* P.M. P.M. P.M.

\* slight palm mute

# Verse

1. Freeze him rest his head on a pil - low made of con -  
 2. Kneel - ing look - ing through the pa - per though he does - n't know to read

P.M. P.M. P.M.

*mf*

7 5 x 7 0 7 7 x 7 5 x 7 0 0 7

## Rhy. Fig. 1

P.M. P.M.

*mf*

7 x 9 7 x 9 7 x 9 x x x x  
 9 9 7 x 9 9 7 x 9 7 x 9 x x x x

## w/Fill 1 (2nd time only)

crete, yeah. Oh  
 them, oh, yeah. Oh

P.M. P.M. P.M.

7 7 5 x 7 0 7 7 x 7 7 5 5 7 0 0 7 7

(end Rhy. Fig. 1)

P.M. P.M.

7 x 9 x x x x x x x x x x x x  
 9 9 7 x 9 9 7 x 9 9 x x x x x x x x

## Fill 1

Gr 2

w/wah wah

full

full

full

T  
A  
B

14 12 14 12 14 x x x 14 12 12 15 (15)

w/Rhy. Fig. 1 (2½ times)  
2nd time play simile

w/Rhy. Fill 1

w/Fill 2 (2nd time only)

feel him may - be he'll see a lit - tle bet - ter Sat - ur days, mmm,  
pray - ing life is some-thing that has nev - er showed him an - y - thing,

Gtr.1 P.M. P.M. P.M. P.M.

7 5 7 0 0 0 7 5 7 0 0 12 7 5 x 7 7 7

w/Rhy. Fill 1

w/Rhy. Fill 2

yeah, woh, Hell now fac - es that he sees come a - gain ain't that fa - mil -  
woh, feel - ing un - der - stands the weath - er or the win - ter's on its way.

P.M. P.M.

7 7 5 7 7 7 7 7 5 x 7 x 0 0 7 7 5 7 7 x 0 7

Rhy. Fill 1

Gtr.2

P.M. P.M.

T 7 9 9 12 9  
A 9 7 9 9 12 9  
B

Rhy. Fill 2

Gtr.2

P.M. P.M.

T 7 x 9 7 9 7 9  
A 9 9 7 x 9 7 9 7 9  
B

Fill 2

8va

Gtr.1

w/wah wah

full

1/2

1/2

full

T 17 17 15 17 15 (15)  
A 17 17 15 17 15 (15)  
B (14) 14

w/Fill 3 (2nd time only)

- iar, \_\_\_\_\_ ooh, yeah. Woh, \_\_\_\_\_ girl - friend  
Oh, \_\_\_\_\_ see him

P.M.----- P.M.----- P.M.-----

7 5 5 7 x 0 7 7 7 7 5 7 x 0 7 7 7 7 5 x 7 x 7 7

w/Rhy. Fill 2

w/Rhy. Fill 3  
w/Fill 4 (2nd time only)

he can't have when his hap- py \_\_\_\_\_ looks in - sane. \_\_\_\_\_ Mmm. \_\_\_\_\_  
and far be- tween all the le- gal halls of shame. \_\_\_\_\_ Yeah. \_\_\_\_\_

P.M.----- *f*

7 5 7 x 0 7 7 5 7 7 7 7 7 7 7 7 7 5 7 5 3 0 3 5

Fill 3 Gr. 2

w/wah wah full full full full full full

12 12 12 15 15 (15) 15 15 14 14 14 (14) 12 14 12 14 14 12 14

Rhy. Fill 3 Gr. 2

*f*

9 7 x 9 9 9 9 9 9 9 7 9 7 5 7 5 7

Gr. 1

w/wah wah full full

7 7 9 9 11 11 11 14 14 14 16 16 15 (15) 15

1.

Gtr. 1

Gtr. 2 w/wah wah

let ring -----

**Chorus**

E5 C5 E5 D5

Gtr. 1 Rhy. Fig. 2A

E - ven \_ flow, \_ thoughts ar - rive like but - ter - flies. \_ Oh,

Rhy. Fig. 2

Gtr. 2 (wah wah off) w/bar



but - ter - flies. \_\_\_\_\_ Oh, he don't know, \_\_\_\_\_

so he chas - es them a - way. \_\_\_\_\_ Oh,

some - day yet, \_\_\_\_\_ he'll be - gin \_\_\_\_\_ his \_\_\_\_\_ life a - gain, \_\_\_\_\_

Oh, \_\_\_\_\_ whis - per - ing paths, \_\_\_\_\_ gent - ly \_\_\_\_\_ lead him a - way \_\_\_\_\_

Gtr. 1 5fr. D 6fr. 7fr. D# E 5fr. D 6fr. 7fr. D# E E5 C5 3

Gtr. 2 P.M. Fdbk. w/bar 3 Fdbk.

7 7 7 7 8 9 x 7 7 7 7 8 9 9 7 5 (5) (5) (5) 5

him a - way, \_\_\_\_\_ him a - way, \_\_\_\_\_ Yeah!

E D5 E D5 E D5 E D5

9 7 7 7 9 7 7 7 9 9 7 9 7

Interlude 5fr. D 6fr. 7fr. 6open D# E E 5fr. D 6fr. 7fr. 6open D# E E

Ooh. \_\_\_\_\_ Oh

5 5 5 5 6 7 x x x x x x 9 x 5 5 5 5 6 7 x x x x x x 9 x



⑤ 5fr. 6fr. 7fr. ⑥ open D D# E E

⑤ 5fr. 6fr. 7fr. ⑥ open D D# E E

To Coda ⊕

yeah.

Spoken: Funk it up

**Guitar Solo**  
N.C.  
Any. Fig. 3

Gr. 1

8va...

loco

Gr. 2

full

full full full

(end Rhy. Fig. 3)

8va...

let ring

full

full

full

full

full

Fdbk.

Fdbk.



Gr. 1 *mf* P.M. P.M.

Gr. 2 *mf* P.M.

*D.S. al Coda* *f*

*f*

**Outro**  
 Cc  
 ⑤ 5fr. D (end Rhy. Fig. 4) w/Rhy. Fig. 4 (2 times) N.C.  
 6fr. 7fr. ⑥ open D# E E

Gr. 1 Rhy. Fig. 4

Gr. 2 w/wah wah

⑤ 5fr. D 6fr. 7fr. ⑥ open E5

Music by Stone Gossard  
Lyric by Eddie Vedder

Music by Stone Gossard  
Lyric by Eddie Vedder

F5 C E G D A B E<sup>type 2</sup>

## Intro

A5

Rhy. Fig. 1

(end Rhy. Fig. 1)

**Tr. 1** **Rhy. Fig. 1** **(end Rhy. Fig. 1)**

*f* let ring -- 4 (distortion)

**T**  
**A**  
**B**

10 0 0 5 7 0 7 9 7 0 0 0 0 5 7 0 7 9 7 9 (9) (9) 7 0 0 5

\* doubled by clean electric and 2nd acoustic

A musical score for guitar solo. The top staff shows a melodic line with various chords indicated above it: A, Asus4, A, F5, and C. The bottom staff shows the corresponding fretting patterns for each measure. The notation includes slurs, ties, and specific fingering instructions like "Gr. 1".

# Verse

w/Rhy. Fig. 1 (4 times simile)

A Asus4 A Asus4

1. "Son," \_\_\_\_\_ she said, "Have I got a lit - tle sto - ry for you. \_\_\_\_\_

2. While she walks slow - ly a - cross a young man's room. end Rhy. Fig. 2

Rhy. Fig. 2

end Rhy. Fig. 2

w/Rhy. Fig. 2 (3 times)

w/Rhy. Fill 1

A Asus4 A Asus4 A Asus4

what you thought \_\_\_\_\_ was your dad - dy was noth - in' \_\_\_\_\_ but a... While \_\_\_\_\_ you were sit - ting

she said, "I'm read - y for you." I can't re - mem - ber

A Asus4 A Asus4 A Asus4

home a - lone \_\_\_\_\_ at age \_\_\_\_\_ thir - teen, your real dad - dy was dy - ing; Sor - ry you did - n't

an - y - thing \_\_\_\_\_ to this \_\_\_\_\_ ver - y day. ex - cept the love, the love. \_\_\_\_\_ Oh

F5 C F5 C

Gtr. 1

see him. \_\_\_\_\_ But I'm \_\_\_\_\_ glad \_\_\_\_\_ we talked." \_\_\_\_\_ Oh \_\_\_\_\_

you know where, now I can see. I just \_\_\_\_\_

1 1 1 1 0 0 0 0 1 1 1 1 0 0 0 0 1 1 1 1 0 0 0 0 1 1 1 1 0 0 0 0

Rhy. Fill 1

Gtr. 1

P.M. - - -

T

A

B

2 0 5 7 0 7 9 7 0 0

# Chorus

Rhy. 3 (end Rhy. Fig. 3)

E G D A

Gtrs. 2 & 3 \*

I'm, \_\_\_\_\_ oh, \_\_\_\_\_ I'm still a - live. \_\_\_\_\_ Aay, \_\_\_\_\_  
 stare, \_\_\_\_\_ oh, \_\_\_\_\_ I'm still a - live. \_\_\_\_\_ Aay, \_\_\_\_\_

Gtr. 1

3 is electric w/distortion

full

w/Rhy. Fig. 3 (twice)

E G D5 A

I'm, \_\_\_\_\_ oh, \_\_\_\_\_ I'm still a - live. \_\_\_\_\_ Aay, \_\_\_\_\_  
 I'm, \_\_\_\_\_ oh, \_\_\_\_\_

full

E G D5 A B

I'm, \_\_\_\_\_ oh, \_\_\_\_\_ I'm still a - live, \_\_\_\_\_ aay, \_\_\_\_\_ oh, \_\_\_\_\_  
 oh, \_\_\_\_\_

full

2.3. E G D5 A

I'm, oh, I'm still a - live. Aay,

E E5 E7 G G(add9) G D5 A *To Coda* ☼

I'm oh, I'm still a - live, aay.

let ring - - - - let ring - - - - -

**Bridge** B Grs 2 & 3 F# F#sus4 F# E B

\* Grt. 1 sustains B note for 4 more beats

F# F#sus2 F# F#sus2 B

F# F#sus2 F# F#sus2 B F#

A7 A9 Dsus2 A7 A9 D5(add6) A7 A9 Dsus2

"Is some - thing wrong?" \_ she said. \_ Of course \_ there is. \_ "You're \_ still a -

let ring 3 let ring - 4 let ring - 4

A7 A9 D5(add6) B7sus4 B9 Esus2 B7 B9 E6sus2

live," she said. \_ Oh, do I de - serve \_ to be? \_ Is that the ques - tion? And if so, \_

let ring ----- 4

B7 B9 Esus2 Gtrs. 1 & 3 E3(type2) D.S. al Coda

if so, \_ who an - swers? Who an - swers? \_



# Guitar Solo

Coda

(end Rhy. Fig. 4)

Rhy. Fig. 4  
Gtrw. 2 & 3  
8va

E

G

D

A

w/Rhy. Fig. 4 (17 times simile)

E

G

D

A

8va

E

G

D

A

E

G

D

A

E

G

D

A

E

G

D

A

E

G

The image shows a musical score for a song, likely 'The Rose Tree' based on the title. It consists of two staves: a vocal line in treble clef and a guitar accompaniment in bass clef. The score is divided into four measures, each labeled with a letter: D, A, E, and G. The vocal line features a melody with eighth and sixteenth notes, and some measures have a '8va.' marking. The guitar accompaniment includes fret numbers (14, 17, 15, 12, 10) and dynamic markings ('full'). The key signature has one sharp (F#), and the time signature is not explicitly shown but appears to be 4/4.

D A E G

8va

let ring

full

0 0 0 3 0 0 0 15 12 12 15 12 12 15 12 12 15 12 12 15 12 12 15 12 15 12 15 15

D A E G

8va

full

17 17 15 17 15 17 15 16 17 15 17 15 17 15 17 15 16 15 16

D A E G

8va

full

14 12 14 12 14 12 12 15 15 15 (15) 12 14 12 15 12 14 12 15 12 14 12 15 12 14 12 15 12 14

D A E G D A

8va

full

14 12 12 12 12 12 15 14 12 12 14 12 14 12 16 14 17 15 19 17 19 17 19 17

Free time

E G D A

8va

full

17 19 16 15 16 15 20 17 20 20 20 (20) 17 20 17 (17)

rit.

2

Grtr. 2

Grtr. 3

Grtr. 1

14 14 12 0

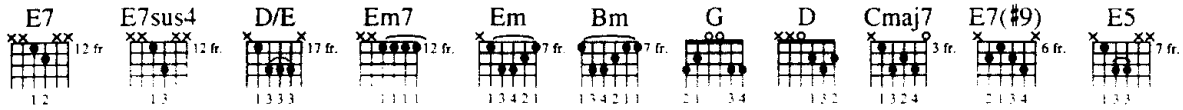
2 2 2 0

7 9

9 9 9 9

# Why Go

Music by Jeff Ament  
Lyric by Eddie Vedder

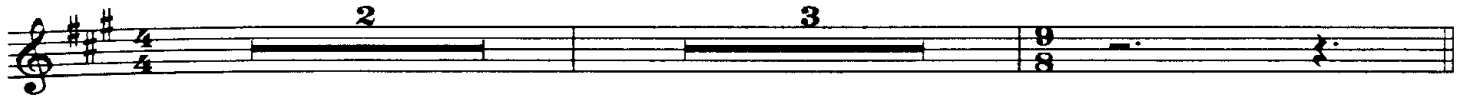


Moderate Rock ♩ = 112

Intro

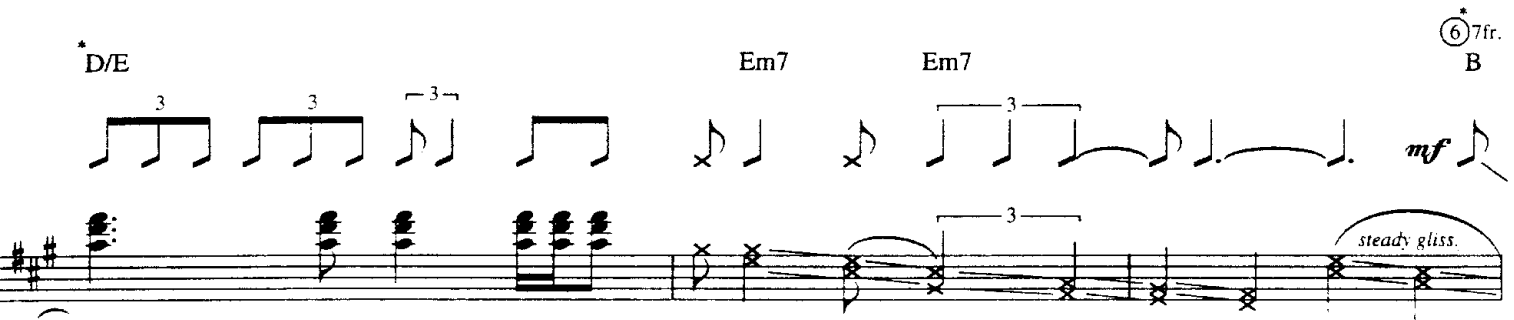
(Drums)

(Bass & Drums)

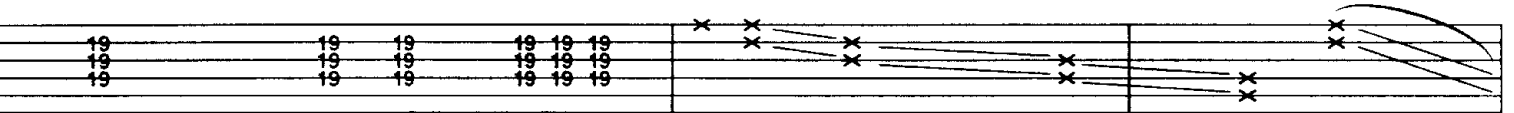


\* With distortion and wah wah effect

\* Bass plays E

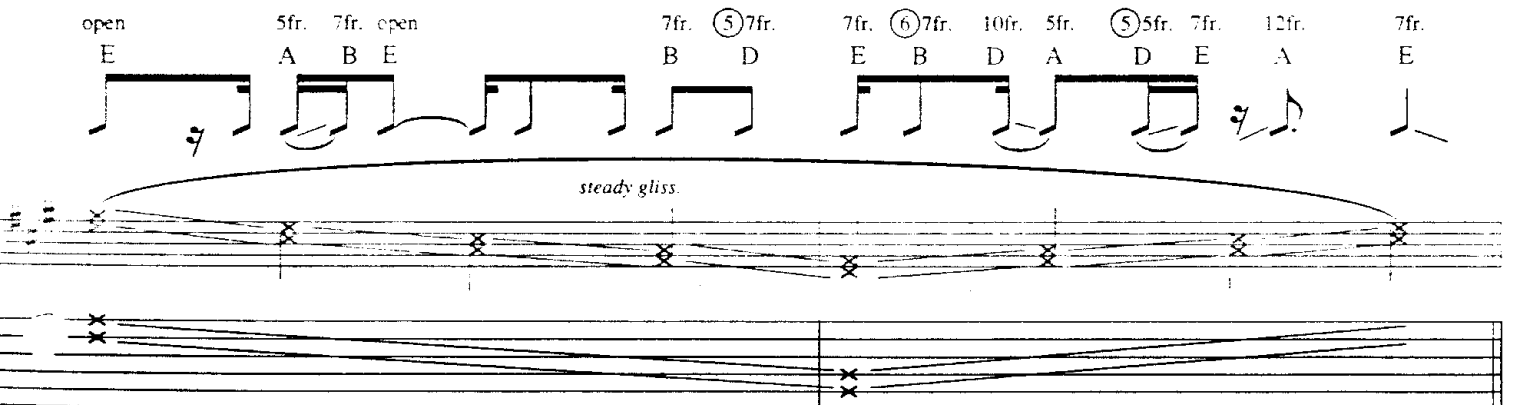


P.S.  
(w/wah wah effect)



\* Bass plays E

\* Gtr. 2 changes to clean tone without wah wah effect.



(end Rhy. Fig. 2)

Verse

open

5fr. 7fr. (5) 7fr.

(6) open

5fr. 7fr. (5) 5fr.

w/Rhy. Fig. 2 (13 times)

N.C.

Rhy. Fig. 2

P.M. \_\_\_\_\_ 4

1. She scratch - es a let - ter, in -

Rhy. Fig. 1

P.M. \_\_\_\_\_  
*mf* (wah wah off)

to a wall \_\_\_\_\_

made of

stone. \_\_\_\_\_

May - be

(end Rhy. Fig. 1)

P.M. \_\_\_\_\_ 4

w/Rhy. Fig. 1

some - day \_\_\_\_\_ an - oth - er child, \_\_\_\_\_

won't feel \_\_\_\_\_

as a - lone \_\_\_\_\_ as \_\_\_\_\_

with Rhy. Fig. 1 simile (2nd time only)

E7

\* D/E E7

D

E7

D

she

does: \_\_\_\_\_

its been two years,

and count -

2. She

seems \_\_\_\_\_

to be strong - er,

but

w/wah wah effect

(wah wah off)

\* Bass implies E

w/Rhy. Fill 1 (2nd time only)

E7 D/E E7 D/E E7 D E7 D/E E7 D/E E7 D

ing. since they put her in this  
what they want her to be is

E D E D

place. She's been di - ag - nosed by some stu - pid  
weak. She could play pre - tend, she could join the

⑥ open 5fr. 7fr. open 5fr. 7fr. ⑤ 5fr. ⑥ open 5fr. 7fr. open 5fr. 7fr. ⑤ 5fr.

E A B E A B D E A B E A B D

ck. It might be a rea - son.  
game, boy. She could be an - oth - er

Rhy. Fill 1

Interlude

N.C.

clone.

\* Gtrs. 1 & 2

Woh.

Al - right.

\* Gtr. 2 changes to distorted tone

Yeah.

Gtr. 2 cont. in slashes on first ending only

⑥ open

E

Why go home? \_\_\_\_

Why go home? \_\_\_\_

Why go home? \_\_\_\_

(E5)

Mmm. \_\_\_\_

Gtr. 1 & 2

Gtr. 1 cont. in slashes

# chorus

\* **Em** **Bm** **G** **D** (end Rhy. Fig. 3) **Em** **Bm** with Rhy. Fig. 3 (twice)

Str. 1  
g. 3

Why go home? \_\_\_\_ Why go home? \_\_\_\_ Why go home? \_\_\_\_

Rhy. Fig. 4 (end Rhy. Fig. 4)

7 2 2 5 5 5 5 7 7 2 2 2 2 5

\* 2nd time play simile

**G** **D** **Em** **Bm**

Why go home? \_\_\_\_ What you taught \_\_\_\_ me, \_\_\_\_ put me here, \_\_\_\_

(5) 5 5 5 5 7 7 7 2 2 2 2 2 2 2 2

**G** **D** **Em** **Cmaj7** **D** w/Rhy. Fig. 3 (2nd time only) w/Fill 1 (1st time only) ⑤5fr. **To Coda** ☐

\_\_\_\_ don't come vis - it, \_\_\_\_ moth - er

5 5 5 5 5 7 7 3 3 3 3 3 3 3 5 5

Fill 1

Gtr. 3

full

12 14

5 5 (5)



# Guitar Solo

N.C.

8va

Gtr. 3

6

3

6

6

3

3

full

12 14

8va

loco

full

3

full

1/4

15 12 14 12 15 12 15 12 14 14 (14) 12 14 12 14 12 12 12 14 (14) 14 14

w/wah wah effect

full

full

full

full

full

12 12 14 12 10 12 12 12 12 12

x x x x x x

7 9 9 9 9

\* articulations w/wah wah pedal

8va

full

full

14 14 12 14 14 (14)

17 17 17 17 17 17 17 17 15 17

8va

3

1/4

full

15 17 15 17 15 15 14 12 14 12 14 12 12 12 15 12 15 15 12 15 15 12 14 12 15 12 14 12 15 12

5

full

3

full

1/2

P.S.

8va

D.S. al Coda

3

6

5

3

full

full

15 12 12 15 12 15 12 12 15 15 12 12 15 12 12 15 12 12 17 17 17 (17)

ODA

Em Bm G D

Why go home? Why go home?

Em Bm G D

go home? Why go home?

Em Cmaj7

5fr. D

E7(#9)

Why go home? Ah.

Gtr 2

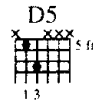
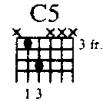
# Black

Music by Stone Gossard

Lyric by Eddie Vedder

Slow Rock ♩ = 76

Intro



E7

E9(no 3rd)

Asus2

A5

D5

E7(no 3rd)

Gr.1

*mf* (clean tone)

T 9 9 7 7 7 7 7 7 10 10 10 10 0 7 7

A 7 7 7 7 7 7 7 7 9 9 9 9 0 9 9

B 7 7 7 7 7 7 7 7 0 0 0 0 0 7 7

E7

E9(no 3rd)

A5

A5

A5

E7(no 3rd)

E7

E9(no 3rd)

Yeah.

9 9 9 7 10 10 10 10 10 10 10 10 9 9 9 7 7 7 7 7

7 7 7 7 7 7 7 7 9 9 9 9 7 7 7 7 7 7 7 7

7 7 7 7 7 7 7 7 0 0 0 0 0 0 0 0 0 0 0 0

A

E5

E7

5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5

5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5

5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5

Verse

E7

E9(no 3rd)

A5

E7

E5

1. Sheets of emp - ty can - vas, un - touched sheets of clay.

Rhy. Fig. 1

\* P.M. -----

9 9 10 10 10 10 9 7 7 9 9 9

7 7 7 7 7 7 7 7 9 9 9 9 7 7 7

7 7 0 7 7 7 7 7 0 7 7 7 7 7 7

\* Gtr. 2 should use a single coil pickup (s) to achieve a stratocaster-like tone.

Rhy. Fill 2    Gtr. 2

T  
A  
B

14



w/Rhy. Fill 3 (2nd time only)

E5

Em

D5

me all that she wore. And now my bit - ter  
can drop a - way. And now my bit - ter

let ring - - 1/2

The first system of the musical score. The vocal line (treble clef) has lyrics: "me all that she wore. And now my bit - ter / can drop a - way. And now my bit - ter". The guitar line (treble clef) has a "let ring" instruction with a 1/2 note. The bass line (bass clef) has a (5) chord and a 5 note.

C5

E5

D5

hands shake be - neath the clouds, of what was eve - ry - thing. All the pic - tures  
hands they're on bro - ken glass, of what was eve - ry - thing. All the pic - tures

The second system of the musical score. The vocal line (treble clef) has lyrics: "hands shake be - neath the clouds, of what was eve - ry - thing. All the pic - tures / hands they're on bro - ken glass, of what was eve - ry - thing. All the pic - tures". The guitar line (treble clef) has a (7) chord and a 7 note. The bass line (bass clef) has a (5) chord and a 5 note.

C5

E5

have all been washed in black, tat - tooed eve - ry day.  
have all been washed in black, tat - tooed eve - ry day.

1.

The third system of the musical score. The vocal line (treble clef) has lyrics: "have all been washed in black, tat - tooed eve - ry day. / have all been washed in black, tat - tooed eve - ry day.". The guitar line (treble clef) has a (7) chord and a 7 note. The bass line (bass clef) has a (5) chord and a 5 note.

Rhy. Fill 3

Gr. 3

The Rhy. Fill 3 section. It features a guitar line (treble clef) with a (5) chord and a 5 note. The bass line (bass clef) has a (5) chord and a 5 note.

D5 C5 D5

All the love gone bad turned my world to black. tat-toed all I

(2) 2 2 2 2 7 5 7 5 7 5 7 5 7 5 9 5 5 5 5 5 5 5 7

C5 E5 D5

see, all that I am, all I'll be.

(7) 7 7 7 7 7 7 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5

C5 C5 E5 D5

Yeah. Ah, Ah.

Grtr. 3 Rhy. Fig. 3

Grtr. 3 cont. in slashes

Fdbk. Fdbk. Fdbk. Fdbk.

f w/distortion) 1/2 w/wah wah effect

7 7 7 7 7 7 5 9 11 (11) 9 11 9 (9) 9 9 9 9 9 9 9 9 9

C5 E5 D5

I know some day you'll have a beau-ti-ful life, I

Fdbk. Fdbk. Fdbk. Fdbk.

w/wah wah effect

(9) 9 7 7 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5

sounding pitch: B

E5

w/Rhy. Fig. 3 (3½ times)

How can it be?

*Repeat 3 times*

E5 Repeat 3 times  
(2nd and 3rd times ad-lib vocal)

E5 *Repeat 3 times* (2nd and 3rd times ad-lib vocal) D5 C5  
 — ay. Oh yeah. *3*  
*5va.* *5cc*  
 15 15 15 15 15 15 15 15 12 12 13 13 15 13 12 13 12 12 13 15 13 12 13 12



musical score for "vocal Fig. 1". The score is written on three staves. The top staff has a key signature of one sharp (F#) and a common time signature (C). It contains notes labeled E5 and D5. The middle staff has notes labeled Fdbk. and 8va. The bottom staff has notes labeled (12) and 22. The score includes a key signature of one sharp (F#) and a common time signature (C).

[illegible]

*Repeat 4 times and fade out*

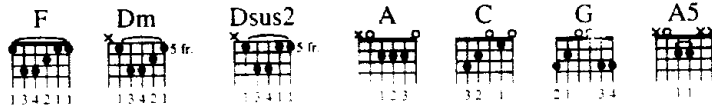
w/Rhy. Fig. 3 (first 3 bars same)

D5 C5 E5

Ah. Ah. ah. ah. ah. ah. yeah. Yeah.

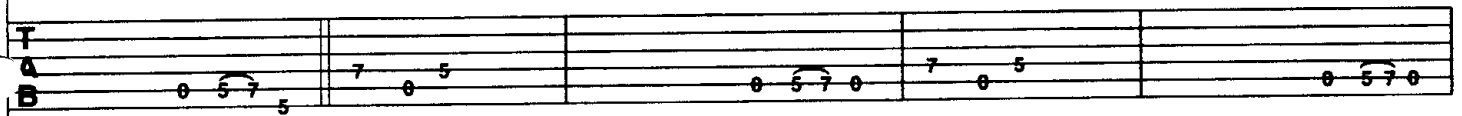
# Jeremy

Music by Jeff Ament  
Lyric by Eddie Vedder



Moderate Rock ♩ = 104  
Intro

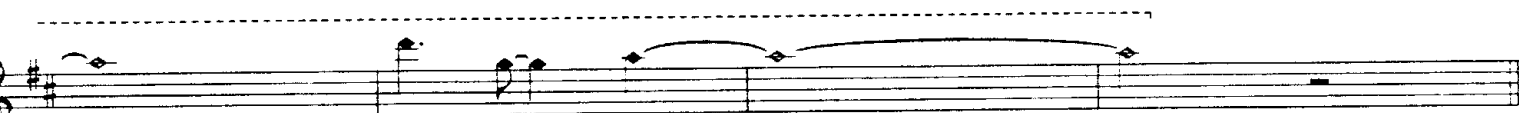
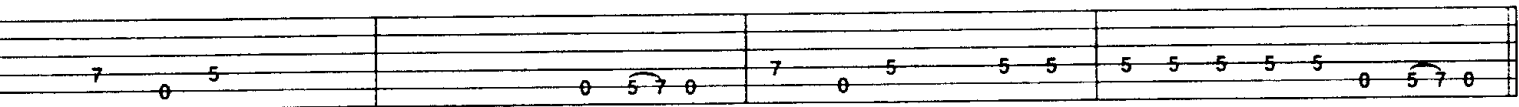
Gtr. 1 N.C.



Gtr. 2  
harm.



harm.





G5/A D5/A A5 w/Rhy. Fill 2

give at - ten - tion, oh, to the fact that mom - my did - n't  
 give af - fec - tion, no, and the boy was some - thing that mom - my would - n't

let ring ----- let ring ----- let ring -----

7 5 0 5 7 0 7 0 9 0 5 7 0

w/Rhy. Fig. 2 A5 D5/A G5/A D5/A A5 w/Rhy. Fill 2

care. King Jer - e - my the wick - ed oh ruled his world.  
 wear. King Jer - e - my the wick - ed oh ruled his world.

F Dm Dsus2 Dm A w/Rhy. Fill 3 (3rd time only)

Gtr. 5 Rhy. Fig. 3B *mf* (acoustic)

Jer - e - my spoke in class to - day.

(end Rhy. Fig. 3B)

Rhy. Fig. 3A Gtr. 3

(end Rhy. Fig. 3A)

10 10 10 7 9 10 2 2  
 10 10 10 5 7 10 0 0  
 0 0 0 0 0 0 0 0

Rhy. Fig. 3 Gtr. 4

(end Rhy. Fig. 3)

let ring -----

9 10 0 12 0 10 10 9 10 10 12 12 14 12 10 12 10 10 12 14 12 10 12 10 10

y. Fill 2 Gtr. 4

let ring -----

12 10 9 12 10

Rhy. Fill 3 Gtr. 3

T  
A  
B

0 2 3 5 0 5 7 0

w/Rhy. Fig. 3 (1st 3 bars)  
w/Rhy. Fill 4 (2nd & 3rd time)

w/Rhy. Fill 5 (2nd & 3rd time)

To Coda ⊕

w/Rhy. Fill 6 (1st time only)

\* F Dm Dsus2 C A

Jer - e - my spoke in \_\_\_\_\_ class \_\_\_\_\_ to - day. \_\_\_\_\_

Gtrs. 3 & 4

10 10 10 10 7 7 5 5  
10 10 10 10 7 7 5 5  
6 6 6 6 5 5 5 5

2nd & 3rd times Rhy. Fill 4 implies F(add9)

## Verse

w/Rhy. Fig. 1 (twice)

C.

2. Clear - ly I \_\_\_\_\_ re - mem - ber pick - ing on \_\_\_\_\_ the boy, \_\_\_\_\_ seemed a harm - less \_\_\_\_\_

\_\_\_\_\_ lit - tle fuck. \_\_\_\_\_ Ooh \_\_\_\_\_ but we un - leashed \_\_\_\_\_ a li - on. \_\_\_\_\_ Gnashed

2.  
w/Rhy. Figs. 3, 3A & 3B

F

his teeth and bit the re - cess la - dies breast. \_\_\_\_\_ How \_\_\_\_\_ could I for - Jer - e - my spoke \_\_\_\_\_ in \_\_\_\_\_

Fill 4  
Gtrs. 3 & 4

7 5

Rhy. Fill 6  
Gtr. 1

T  
A  
B

0 5 7 5

Rhy. Fills  
Gtr. 4

let ring ----- let ring -----

T  
A  
B

12 14 12 10 12 12 10 10 12 14 12 10 12 12 10 10

Chords: Dm, Dsus2, Dm, w/Rhy. Fill 5, A

class \_\_\_\_\_ day. \_\_\_\_\_

N.C.

Ooh, ooh, ooh, ooh, ooh, ooh, ooh, ooh, ooh, ooh, ooh, ooh,

Rhy. Fig. 4

7 0 0 5 0 5 7 0 | 7 0 5 7 5 0 5 7 0 | 7 0 5 0 5 7 0

with Rhy. Fig. 4

ooh. ooh. Try \_\_\_\_ to for-get \_\_\_\_ this. \_\_\_\_ Try \_\_\_\_ to e - rase \_\_\_\_

(Try \_\_\_\_ to for-get this.)

(end Rhy. Fig. 4)

7 0 4 5 7 5 0 5 7 0

w/Rhy. Fill 7 D.S. al Coda

\_\_\_\_ this Try \_\_\_\_ to e - rase this,) from \_\_\_\_ the black \_\_\_\_

CODA w/Rhy. Fig. 3, 3A & 3B F Dm Dsus2 Dm w/Rhy. Fill 5 A

Jer - e - my spoke in \_\_\_\_ class \_\_\_\_ to - day. \_\_\_\_\_

Rhy. Fill 7 (Trs. 3 & 4)

P.M. \_\_\_\_\_

T  
A  
B

0 0 0 0 0 0 5 7 5

w/Rhy. Fig. 3, 3A, & 3B  
w/Rhy. Fill 4  
F(add9)

(substitute C chord for  
beat 4 of this measure)

Dm

Dsus2

C

Jer - e - my spoke in. \_\_\_\_\_ spoke in. \_\_\_\_\_

w/Rhy. Fill 5 (simile)  
A

**Outro** (Repeat 9 times simile, ad lib vocals)

F

Gtr. 5

Jer - e - my spoke in. \_\_\_\_\_ spoke in. \_\_\_\_\_ Jer - e - my spoke in. \_\_\_\_\_

Gtr. 3

2 4 5

G A5  
class \_\_\_\_\_ to - day. \_\_\_\_\_

2 4 5 10 12 10 10 9 10 10 9 10 10 9 10

Ah - ha, ah - ha, ah - ha

Gtr. 5

Staff 1: Notes with fret numbers 9, 9, 9, 9, 2, 9, 4, 9, 1, 0, 1, 5, 4, 2, 1.

Staff 2: Fret numbers 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0.

Gtr. 3

harm.

Staff 1: Notes with fret numbers 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12.

Staff 2: Fret numbers 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12.

w/bar

harm.

Staff 1: Notes with fret numbers 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12.

Staff 2: Fret numbers 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12.

rit.

ah - ha.

Gtr. 5

Staff 1: Notes with fret numbers 5, 4, 2, 1, 2, 5, 9, 9, 2, 9, 4, 9, 5, 5, 5.

Staff 2: Fret numbers 0, 5, 5, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0.

Staff 1: Notes with fret numbers 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12.

Staff 2: Fret numbers 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12.

Staff 1: Notes with fret numbers 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12.

Staff 2: Fret numbers 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12.

harm.

Staff 1: Notes with fret numbers 5, 4, 2, 1, 2, 5, 4, 0, 7, 5.

Staff 2: Fret numbers 0, 5, 4, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0.

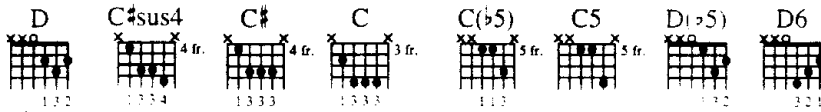
harm.



# Oceans

Music by Stone Gossard and Jeff Ament

Lyric by Eddie Vedder



Moderately ♩ = 84

Verse

Guitars, Bass, only, played loosely

D

\* Gtr. 2

C#sus4

C#

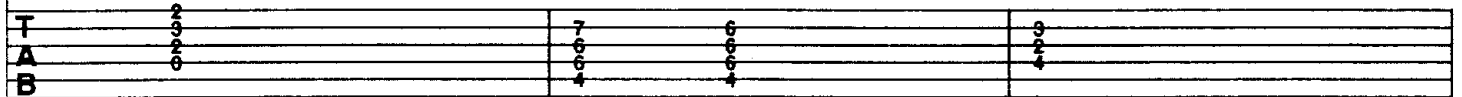
D



Gtr. 1



*mf* clean tone (2nd time w/chorus effect)

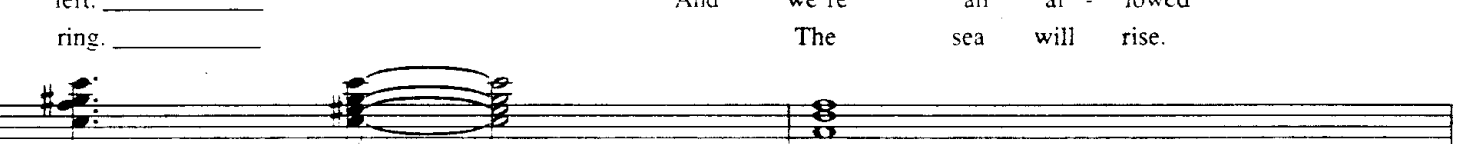
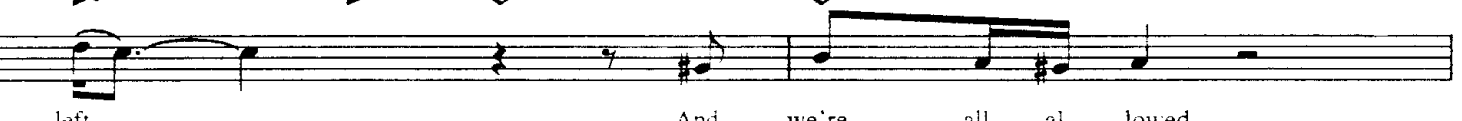
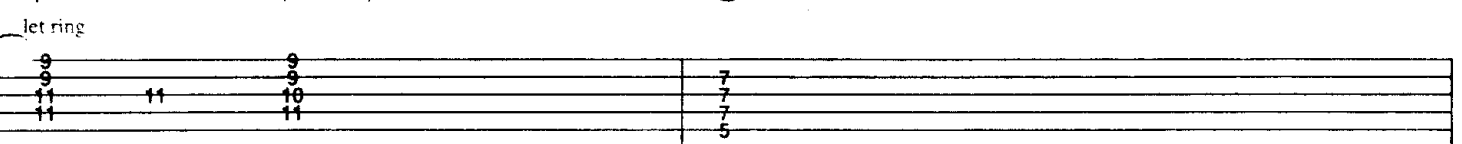
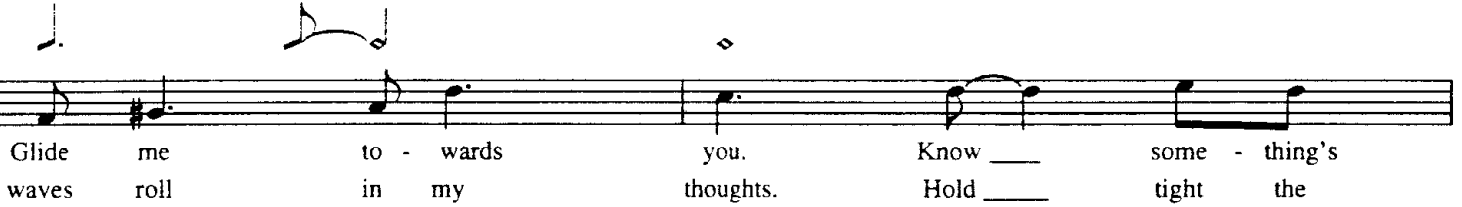


\* 1st time played on 12 str. ac., 2nd time on 6 str. elec. w/clean tone and chorus effect.

C#sus4

C#

D



w/Rhy. Fill 1

# Chorus

\* Gtr. 3

Gtr. 4

C#

C

C(b5)

C5

C(b5)

C

to dream of the next.  
Please stand by the shore.

Gtrs. 1 and 2

*f*

\* 6 str. ac.

C(b5) C5 C(b5) C

C(b5)

C5 C(b5)

C5 C(b5) C

Uh - oh Uh - oh the next time me  
Uh. Oh - oh Uh I will be, I will be there once

Gtr. 1

Gtr. 2

Rhy. Fill 1  
Gtr. 3

Diagram of guitar parts for the Rhythm Fill 1:

Top staff: Treble clef, key signature of one sharp (F#), 4/4 time signature. The fill consists of a quarter rest followed by a quarter note chord (F#4, A4, C5) and a half note chord (F#4, A4, C5).

Bottom staff: Bass clef, showing the fret positions for the chords above. The first chord is fret 4 (F#4, A4, C5) and the second chord is fret 5 (F#4, A4, C5).

Legend:

- T: Treble
- A: Alto
- B: Bass

# Bridge

D w/Rhy. Fig. 2 (2nd time)

D(♭5)

D6

Two more. ooh. ooh.

Ooh.

Ooh.

Ooh.

Ooh.

Ooh.

Ooh.



C5 C(b5) C C(b5) C5 C(b5) *D. C. al Coda*

The first system of the score consists of two staves. The top staff is a piano melody in D major, featuring a chromatic line: C5 (half), C(b5) (half), C (half), C(b5) (half), C5 (half), C(b5) (half). The bottom staff is a guitar accompaniment in 4/4 time, featuring a triplet of eighth notes (G4, A4, B4) repeated throughout the system.

Coda w/Rhy. Fig. 2 (1 3/4 times)

D D(b5) D6

Ah \_\_\_\_\_ Oh. \_\_\_\_\_ Oh. \_\_\_\_\_

The Coda section consists of two staves. The top staff is a piano melody in D major, featuring a chromatic line: D (half), D(b5) (half), D6 (half). The bottom staff is a guitar accompaniment in 4/4 time, featuring a rhythmic figure of eighth notes (G4, A4, B4) repeated throughout the section. The vocal lines are indicated by the lyrics "Ah", "Oh.", and "Oh.".

D

Ah \_\_\_\_\_

The second system of the score consists of two staves. The top staff is a piano melody in D major, featuring a chromatic line: D (half), D(b5) (half), D6 (half). The bottom staff is a guitar accompaniment in 4/4 time, featuring a rhythmic figure of eighth notes (G4, A4, B4) repeated throughout the system. The vocal lines are indicated by the lyrics "Ah" and "Oh.".

D(5) D6 Groovestops D

ow. Oh.

# Outro

Bass, Gtrs. only, played loosely

C#sus4 C# D C#sus4/F# C#/G# D

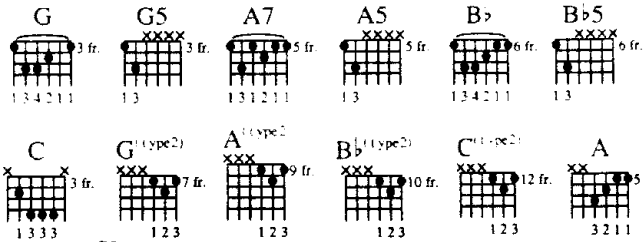
*mp* *p*

*mp* *p*

# Porch

Words and Music by Eddie Vedder

Med. Rock ♩ = 126  
Guitar. only



Verse

N.C. G A5 C5 G

1. What the fuck is this world \_\_\_\_\_

Gtr. 1  
f w/dist.

A5 C G A5 C5 G

run - ning to? \_\_\_\_\_ You did - n't \_\_\_\_\_ leave a mes - sage at least I \_\_\_\_\_

A5 C5 G

could - 've heard your voice one last time. \_\_\_\_\_

w/Riff 1  
A5 C5 G A5 C5 A5 G

dai - ly mine - field. This could \_\_\_\_\_ be my time \_\_\_\_\_ by your.

Gtr. 2

w/dist. vol. vol.

12 9

A5 C5 A5 G A5

Would you hit \_\_\_\_\_ me? Would you hit \_\_\_\_\_ me?

vol. vol.

12 9

Riff 1  
gtr. 3

vol. vol. vol. vol.

TAB 12 9 7 7



# Bridge

Gtr. 2

G G5 A7 A5 B<sup>b</sup> B<sup>b</sup>5

Oh. Oh. Oh.

Gtr. 1

Gtr. 3

widist. let ring

A7 G G5 A7 A5

Oh. Oh.

B $\flat$  C A5 C5 G

Oh. Oh!

Gr. 3 out Gr. 2

A5 C5 G A5 C5 G

let ring

Slight Harm.

Verse

tr. 2 A5 C5 G A5 C5 G

2. All the bills go by and

P.M.

A5 C5 G A5 C5 G

in - i - tia - tives are tak - en up by the mid - dle.

The first system of music features a vocal melody line with lyrics "in - i - tia - tives are tak - en up by the mid - dle." The melody is supported by a guitar accompaniment and a bass line. The guitar part includes a solo section with a key signature change to D major (indicated by two sharps) and a tempo change to 7/8 time.

A5 C5 N.C.(G) A5 C5 N.C.(G)

There ain't gon - na be an - y mid - dle an - y more. And the cross \_ I'm bear - in'

The second system of music continues the vocal melody with lyrics "There ain't gon - na be an - y mid - dle an - y more. And the cross \_ I'm bear - in'". The guitar accompaniment includes a solo section with a key signature change to D major (indicated by two sharps) and a tempo change to 7/8 time.

A5 C5 G A5 C5

home ain't in - dic - a - tive of my place. Left the porch.

The third system of music continues the vocal melody with lyrics "home ain't in - dic - a - tive of my place. Left the porch." The guitar accompaniment includes a solo section with a key signature change to D major (indicated by two sharps) and a tempo change to 7/8 time.

Gr. 2

Chorus

Left the porch. Oh Oh.

let ring

The fourth system of music features a vocal melody line with lyrics "Left the porch. Oh Oh." The melody is supported by a guitar accompaniment and a bass line. The guitar part includes a solo section with a key signature change to D major (indicated by two sharps) and a tempo change to 7/8 time.

B $\flat$  type2      A type2      G type2

Hear \_\_\_\_ my name. \_\_\_\_

A type2      B $\flat$  type2      C type2

Take a good \_\_\_\_ look. \_\_\_\_ This could be the day. \_\_\_\_

G type2      A type2      B $\flat$  type2

Call my name. \_\_\_\_ Walk be - side \_\_\_\_ me. \_\_\_\_

C type2      G type2      A type2

I just need \_\_\_\_ to say \_\_\_\_



musical notation system 1

Staff 1: Treble clef, key signature of one sharp (F#). Notes include eighth and sixteenth notes with slurs and wavy lines above. Chord marking: N.C.(C).

Staff 2: Bass clef. Fingering numbers: 15, (15), 15 17, 15 12, 14, (14) 12 14. Wavy lines above.

musical notation system 2

Staff 1: Treble clef, key signature of one sharp (F#). Notes include eighth and sixteenth notes with slurs and wavy lines above. Chord marking: 8va. P.H.

Staff 2: Bass clef. Fingering numbers: 5, 5 0, 2, x 9, x. Wavy lines above.

musical notation system 3

Staff 1: Treble clef, key signature of one sharp (F#). Notes include eighth and sixteenth notes with slurs and wavy lines above. Chord marking: N.C.(Em).

Staff 2: Bass clef. Fingering numbers: 14, 12 12 12 15, 12 15 12 14, 12 12, 14, (14) 12, 14, 12 14 12. Wavy lines above.

musical notation system 4

Staff 1: Treble clef, key signature of one sharp (F#). Notes include eighth and sixteenth notes with slurs and wavy lines above.

Staff 2: Bass clef. Fingering numbers: 7, 5, x.

musical notation system 5

Staff 1: Treble clef, key signature of one sharp (F#). Notes include eighth and sixteenth notes with slurs and wavy lines above. Chord marking: N.C.(C).

Staff 2: Bass clef. Fingering numbers: 14 12, 12, 12 14. Wavy lines above.

musical notation system 6

Staff 1: Treble clef, key signature of one sharp (F#). Notes include eighth and sixteenth notes with slurs and wavy lines above. Chord marking: Gtr. 1 E, (5) 7ft.

Staff 2: Bass clef. Fingering numbers: 2, 3, 17. Wavy lines above.

5 ft. D

5 2ft. B

5 open A

C

3

7 8 7 5

7 9

9 7

7 0

8va

full

17

17 15

15 17

17 15

5 5fr. D

7fr. E

5

3

3

5

full

12 12 12 15

full

12 15 12 14

full

12 12 14 12

14 14 12 14 12

loco

12 11

12 14 12

5 2fr. B

5 2fr. C

5 2fr. E

5 5fr. D

Slight P.M.

8va

loco

full

15 (15)

full

17 (17) (17) 0

full

12 12 15

0

12 14 12 12

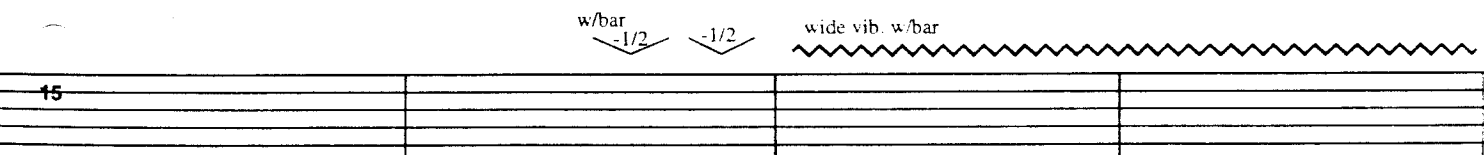
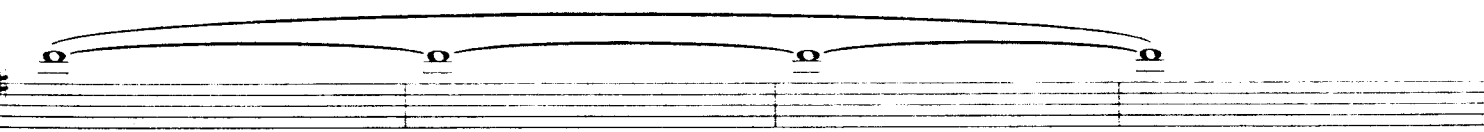
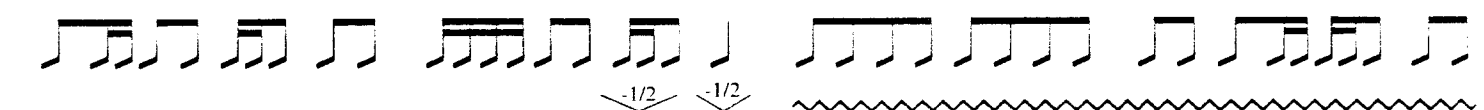
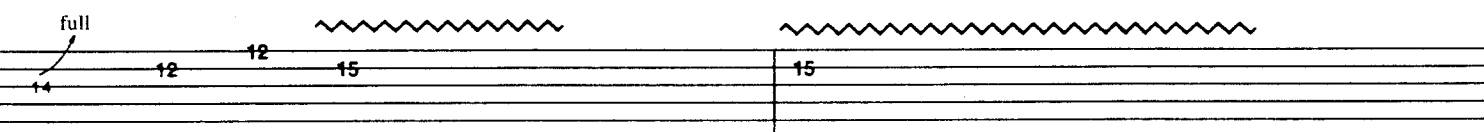
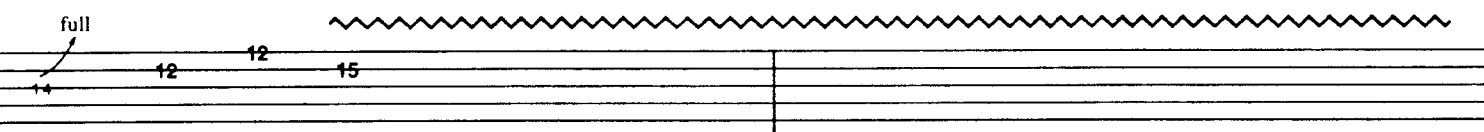
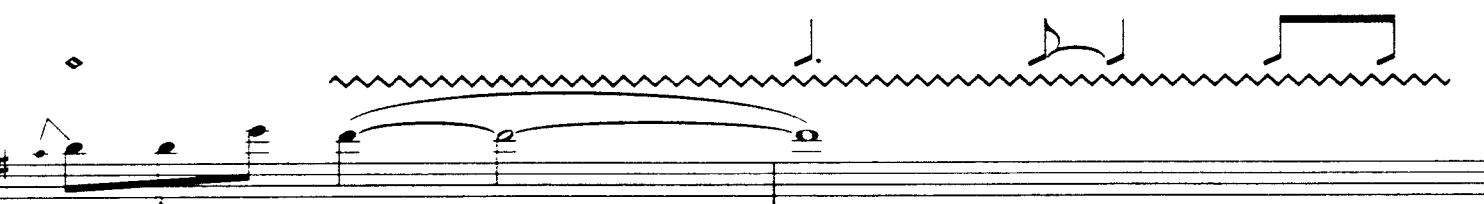
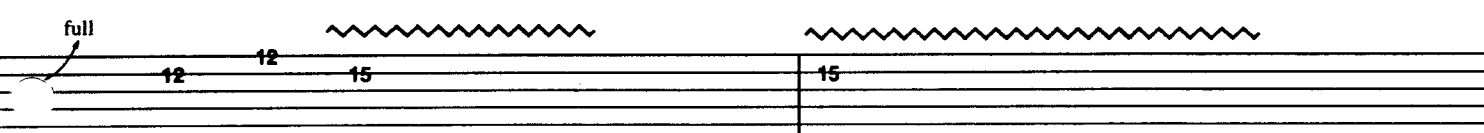
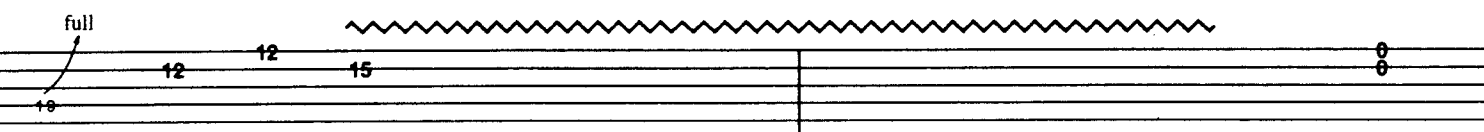
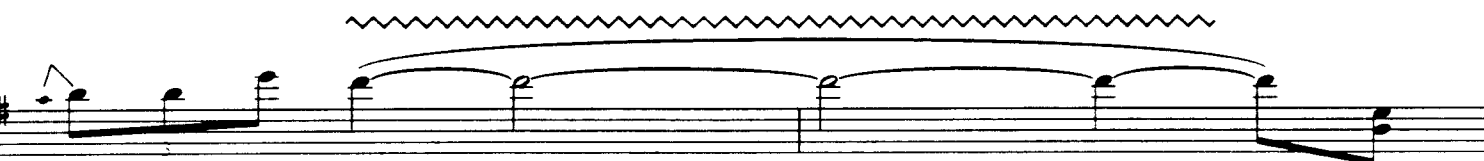
11 9

full

12 12 15

15

A



Gtr. 3 out

w/bar -1/2 -1/2

wide vib. w/bar



A tempo

Chorus

w/Fill 1 (6 times)

G Gsus4 G A7 A7sus4 A7 B $\flat$  B $\flat$ sus4 B $\natural$

Hear my name. \_\_\_\_\_ Take a good look.

Gtr. 2

7 7 7 7 8 7 8 9 9 9 9 10 9 10 10 10 10 11 10 11 11 11

Gtr. 1

let ring

0 0 0 0 2 0 0 0 0 0

C G Gsus4 G

This could be the day. \_\_\_\_\_ Hold my hand. \_\_\_\_\_

12 12 12 (12) 7 7 7 8 7 8 7

5 5 0 0 5 0 0

Fill 1

Gtr. 3

wide vib. w/bar

T 15

A

B

A7 Asus4 A7 B $\flat$  B $\flat$ sus4 B $\flat$

Lie be - side <sup>3</sup> me.

9 9 9 10 9 10 10 10 11 10 11

C G Gsus4 G

I just need to say. Walk - in' all day.

Riff 2

12 12 12 12 12 12 12 12 7 7 7 7 7 7 8 7 8 7

0 0 0 0 0 0 0 0

A7 Asus4 A7 B $\flat$  B $\flat$ sus4 B $\flat$

I just wan - na say. I know when I

9 9 9 9 9 9 10 9 10 9 10 10 10 10 10 10 10 11 10 10 10 10

0 0 0 0 0 0 0 0 0 0 0 0

w/Riff. 2 (3 times)

C G Gsus4 G

would not ev - er touch you, hold you,

8va. (end Riff. 2)

A7 A7sus4 A7 Bb Bbsus4 Bb

feel you ev - er. Oh.

C G Gsus4 G

Nev - er a - gain. Yea - a - a - a

3rd and 4th times

let ring

w/Rhy. Fill 1 (4 time)

A7 A7sus4 A7 B $\flat$  B $\flat$ sus4 B $\flat$

Yea - a - a - a.

3rd time only.

|    |    |    |    |    |    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|----|----|----|----|----|
| 9  | 9  | 9  | 9  | 9  | 10 | 9  | 10 | 10 | 10 | 11 | 10 | 10 |
| 10 | 10 | 10 | 10 | 10 | 10 | 10 | 11 | 11 | 11 | 11 | 11 | 11 |
| 9  | 9  | 9  | 9  | 9  | 9  | 9  | 10 | 10 | 10 | 10 | 10 | 10 |

The first staff of music begins with a treble clef and a key signature of one sharp (F#). The melody consists of the following notes and rests: a quarter note G4, a quarter note A4, a quarter note B4, a quarter note C5, a quarter note B4, a quarter note A4, a quarter note G4, a quarter rest, a quarter note G4, a quarter note A4, a quarter note B4, a quarter note C5, a quarter note B4, a quarter note A4, a quarter note G4, and a quarter rest.

— ५ ring

1. 2. 3.  
C

4.  
C

N.C. (Em)

*Fade*

N.C. (Em)

*Fade*

A musical score for the song 'The Rose Tree'. It features a single melodic line on a five-line staff. The key signature has one sharp (F#), and the time signature is 4/4. The melody begins with a treble clef and a key signature of one sharp. The first line contains a series of eighth notes, followed by a half note, and then a quarter note. The second line contains a half note, followed by a quarter note, and then a half note. The third line contains a half note, followed by a quarter note, and then a half note. The fourth line contains a half note, followed by a quarter note, and then a half note. The fifth line contains a half note, followed by a quarter note, and then a half note. The score ends with a double bar line.

[illegible]

|   |   |   |   |   |   |   |     |
|---|---|---|---|---|---|---|-----|
| 0 | 0 | 0 | 0 | 0 | : | 5 |     |
|   |   |   |   |   | : | 5 |     |
|   |   |   |   |   |   | 5 | 2 5 |
|   |   |   |   |   |   | 7 |     |
|   |   |   |   |   |   | 9 |     |

[illegible]

# Garden

Music by Stone Gossard and Jeff Ament  
Lyric by Eddie Vedder



Mod. Rock ♩ = 76

Intro

Band Out

N.C. (Am)  
Gtr. 1

*mp*  
clean Tone  
Played w/fingers let ring

T  
A  
B

Band In

Vocals Ad Lib

w/Fill 1

N.C. (Am)

Fill 1  
Gtr. 2

vib. w/bar  
clean tone

T  
A  
B

1st Verse  
w/Fill 3

w/Fill 2

The di - rec - tion of the eye. \_\_\_\_

So mis - lead - ing. The def - ec - tion of the soul, \_\_\_\_

naus - eou - ly quick. I don't quest - ion.

w/Fill 4

naus - eou - ly quick. I don't quest - ion.

w Fill 5

naus - eou - ly quick. I don't quest - ion.

Fill 2  
Gtr. 2

T  
A  
B

5 7 5

Fill 3  
Gtr. 2

T  
A  
B

7 5

Fill 4  
Gtr. 2

T  
A  
B

5 7 5

w/delay

Fill 5  
Gtr. 2

T  
A  
B

8 10

w/Fill 6

Our \_\_\_\_\_ ex - ist - ence \_\_\_\_\_ I just ques - tion

2 0 0 0 2 0 1 0 1 0 2 0 2

2 0 0 0 2 0 1 0 1 0 2 0 2

Background vocal ad lib

Our mod - ern needs. \_\_\_\_\_

Riff 1

2 0 0 0 2 0 1 0 1 0 2 0 2

2 0 0 0 2 0 1 0 1 0 2 0 2

Gtr. 2

clean tone w/chorus effect

I \_\_\_\_\_ will

(end Riff 1)

w/dist

2 0 0 0 2 0 1 0 1 0 2 0 2

2 0 0 0 2 0 1 0 1 0 2 0 2

Fill 6  
Gtr. 2

2 0 0 0 2 0 1 0 1 0 2 0 2

2 0 0 0 2 0 1 0 1 0 2 0 2

let ring

|   |   |   |   |   |
|---|---|---|---|---|
| T | 5 | 5 | 7 | 5 |
| A | 5 | 5 | 7 | 5 |
| B | 5 | 5 | 7 | 5 |

# Chorus

Am G D5 Am

walk \_\_\_\_\_ with my hands bound. I will \_\_\_\_\_ walk with my

time : go \_\_\_\_\_

Rhy. Fig. 1

*f* let ring

Gtr. 2

w/dist.

G Am

face, this blood. \_\_\_\_\_ I \_\_\_\_\_ will walk with my

G Am

shad - ow \_\_\_\_\_ flag \_\_\_\_\_ in - to your gar - den. \_\_\_\_\_

(end Rhy. Fig. 1)

G Am

shad - ow \_\_\_\_\_ flag \_\_\_\_\_ in - to your gar - den. \_\_\_\_\_

G Am

shad - ow \_\_\_\_\_ flag \_\_\_\_\_ in - to your gar - den. \_\_\_\_\_



w/Rhy. Fills 1 and 2 ( 2nd time )      **G**      *To Coda* ⊕      N.C. (Am)

gard - en \_\_\_\_\_ of stone.

1st time

*mp* clean tone let ring

1st time

Background vocal ad lib

clean tone w/effect  
let ring

Rhy. Fill 1  
Gtr. 1

let ring

T  
A  
B

Rhy. Fill 2  
Gtr. 2

T  
A  
B

2nd Verse  
v/Riff 1  
Am

Af - ter all \_\_\_\_\_ is done and we're still a -

Gtr. 2

3

rake

let ring

vib. w/bar

7 5 7 5

rake

*D. S. al Coda*

lone, I won't be tak - en, yet I'll \_\_\_\_\_

vib. w/bar

7 5 7 5

8 8

Coda Bridge

A5 G5 F#5 D5 A5 G5 F#5 D5

Oh \_\_\_\_\_ Oh \_\_\_\_\_ Oh \_\_\_\_\_ Oh \_\_\_\_\_

Rhy. Fig. 2

7 5 5 5 4 7 5 5 5 7 5 5 5 7 5 5 5

7 5 5 5 4 7 5 5 5 7 5 5 5

A5 G5 F#5 D5 A5 G5 F#5 D5 A5 G5 F#5 D5

I don't show. I don't

(end Rhy. Fig. 2)

A5 G5 F#5 D5 A5 G5 F#5 D5

share. I don't need. yea, what you have to

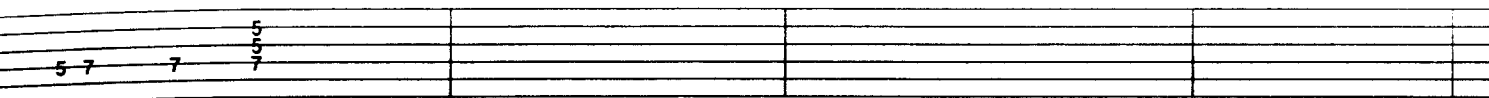
A5 G5 F#5 D5

give. Yea.

Guitar solo

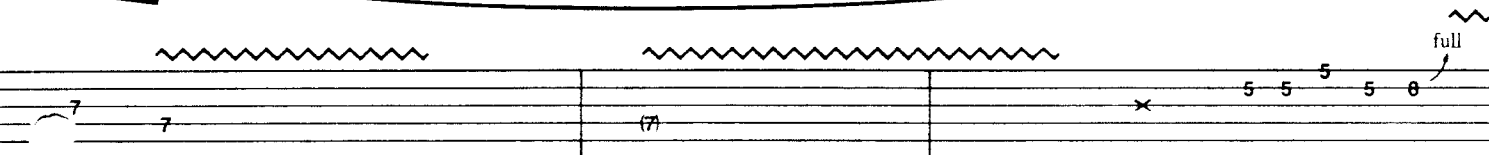
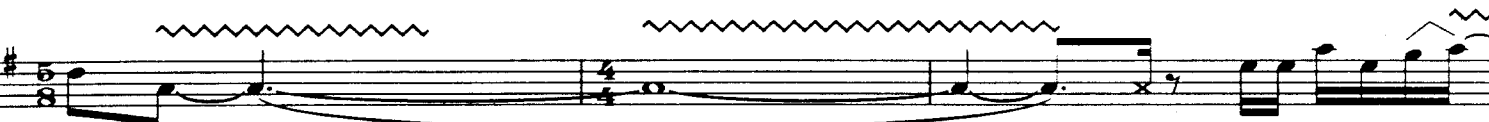
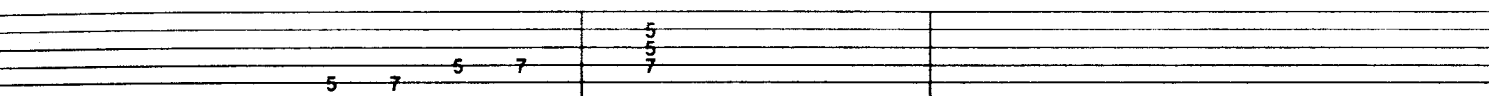
Am

Am

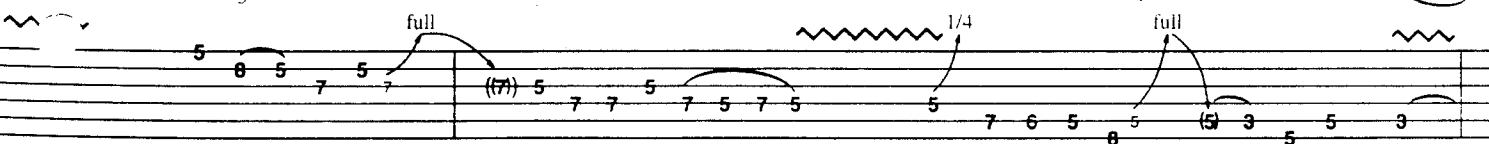
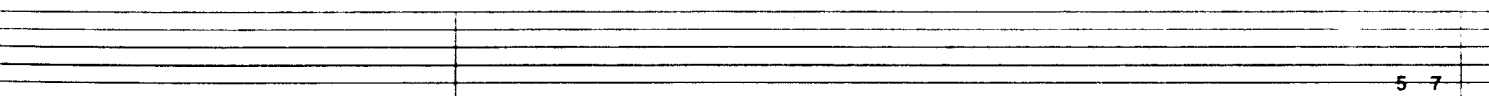
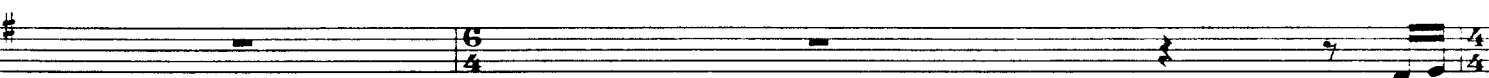


Double time feel

A tempo Feel



Am



The musical score for "The Wind" by Peter Dinklage is presented in a single system. The top staff is a treble clef staff with a key signature of one sharp (F#) and a 4/4 time signature. The melody begins with a quarter note G4, followed by a quarter note A4, then a quarter note B4, and a half note C5. The melody continues with a series of eighth and quarter notes, including a "let ring" instruction. The bottom staff is a bass clef staff. It begins with a 5 7 instruction, followed by a series of notes and rests, including a "0" instruction. The score is divided into three measures by vertical bar lines.

\* Flick toggle  
Switch back and fourth  
as rapidly as possible.

**Band out**

Chords: G, G5, Am, G

The score consists of three systems. The first system shows a melody in treble clef with a key signature of one sharp (F#) and a 4/4 time signature. The melody is composed of eighth and quarter notes. The second system shows a bass line in bass clef with a 4/4 time signature, featuring a sequence of notes: 5, 7, 1, 2, 2, 0, 1, 2, 0, 0, 5, 5, 5, 5, 0, 2, 3, 5. The third system shows a bass line in bass clef with a 4/4 time signature, featuring a sequence of notes: 10, 10, 10, 10, 10, 10, 10, 8. The score is marked with 'full' and 'full' at the beginning and end of the third system.

**Chorus**  
**Band In**  
 w Rhy. Fig. 1  
 Am

G5 G D5

Ooh, I will walk with my hands bound. I will

8va.

full 20 slow release full 20 1/4

(a)

\* flick toggle Switch in this rhythm.

Am G Am

walk with my face blood. I will walk with my

8va. loco

full 20 20 20 slow release full 1/2 20 19 20 19

(a)

G Am w/Rhy. Fill 1 G

shad - ow flag in - to your gar - den. gar - den of. I will

8va.

19 20 19 17 17 19 20 20 19 20 19 17 17 17

w/1st 4 bars of Rhy. Fig. 1

Am G5 D5

walk with my hands bound I will

8va

19 20 20 19 20 19 17 17 17 17 17

Am G

walk in - to your gar - den Gard - en of

8va loco

17 20 17 20 17 20 17 20 17 19 17 19 17 17 19 17 19

w/Rhy. Fig. 2

A5 G5 F#5 D5 A5 G5 F#5 D5

stone.

19 17 19 17 19 17 19 17 19 17 19 17 19 17 19 17 19 17

A5 G5 F#5 D5 A5 G5 F#5 D5

I don't

8va

19 17 19 17 19 17 19 17 19 17 19 17 19 17 19 17 19 17

A5 G5 F#5 D5 A5 G5 F#5 D5

know, \_\_\_\_\_ I \_\_\_\_\_ don't \_\_\_\_\_ care, I don't \_\_\_\_\_

Rhy. Fill 3

full full full full full full

10 8 9 7 5 3 10 8 9 7 5 3

8va.

full full slow release 1/2 1/2

20 17 19 17 20 17 20 17 19 17 20 17 20 20 20 20 (20) 17 20 17

w/ Rhy. Fill 3 (2 1/2 times)

A5 G5 F#5 D5 A5 G5 F#5 D5

need. yea, we need to live \_\_\_\_\_ a - a - a - a - a - a - ow!

8va.

19 20 19 20 19 20 19 20 19 20 19 20 19 20 19 20 19 20

A5 G5 F#5 D5

Ah. \_\_\_\_\_

full full full

19 20 20 19 20 19 20 20 19 20 20 19 19 20 19 20 19 20 (20) 17 19 17 19



A5 G5 F#5 D5

Ah

Ria

loco

full

(17) 19 17 20 17 19 17 19 (19) 17 19 17 19 17 19 17 19 17 15 17 15 17 15 17

A5 G5 F#5 D5

Ah.

full

15 15 (15) 12 14 12 14 12 14 15 13 15 12 16 15 13 14 13 15 13

A5 G5 F#5 D5

Ah.

w/wah-wah

full

full

10

Trem. pick

3

3

3

3

2 7 5 7 5 7 5 9 12 14 12 14 13 14 12 14 12 14

A5 G5 F#5 D5

Ah.

w/wah-wah

full 10 8 9 7 10

A5 G5 F#5 D5 A5 G5 F#5 D5 Fade

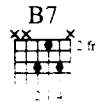
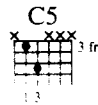
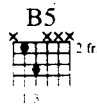
Ah.

Ah.

full 10 8 9 7 10 full 10 8 9 7 10

# Deep

Music by Stone Gossard and Jeff Ament  
Lyric by Eddie Vedder



Medium Rock ♩ = 160

## Intro

Gr. 1 C5 B5 N.C. (A5)

*f* w/dist. and chorus effect

T A B

10 9 9 9 0 0

8 7 7

Gr. 2

*f* w/dist. and wah-wah

T A B

4 2 5 2 4 4 (4) 2 x 2

full full full

C5 B5 N.C. (A5) C5 B5

T A B

10 9 0 9 2 0 4 4 2

8 7 2

slow bend 1/2 full full

full

T A B

2 9 2 5 2 2 5 (5) 5 10 16

B5 C5 B5

let root ring

17 14 16 14 17 14 16 14 16 11 14 14

F#5 E5

1st time only:  
\*F#5

wside 2

8va...

full 17 (17) 1 7 7

loco

let ring

\* Chords Implied by bass

A5 A5 C5 B5

let ring

1 7 9 8 7 9 5 2 7 9 8 7 8 9 7

# Verse

F#5

A5

w/Riff 1 (2 1/2 times)

F#5

1. On \_\_\_\_\_ the edge \_\_\_\_\_ a wind - ow - sill.  
2. On \_\_\_\_\_ the edge \_\_\_\_\_ a know noth - in' town.

Pon - ders his mak - er,  
Feel - in' quite su - per - ior, the

Gtr. 1

Riff

A5

F#5

A5

pon - ders his will. To the street be - low,  
a - ged come. To the sky a - bove,

he just ain't noth - in' but he's  
he just ain't noth - in' but he's

Gtr. 2

w/Slide

vol.

vol.

## Chorus

w/Rhy. Figs. 1 and 2

w/Fill 2 (2nd time)

F#5

w/Fill 1 (1st time)

C5

F#5

A5

got a great view and he sinks deep - er  
ot a great view and he sinks deep - er

deep - er. Ah.

deep.

Ah.

Gtr. 1

3

3

Fill 1

Gtr. 2

Fill 2

Gtr. 2

Port.

vol.

vol.

F#5 C5 B5 F#5

Can't touch the bot - tom. in too deep. Yea - a - a

Gtr. 3 2nd time only:

vol. vib. w/bar

7 6

A5 F#5 C5 B5

Ah a. Can't touch the bot - tom Oh. In too

Gtr. 3 2nd time

vol. vib. w/bar

12 12

\* No repeat 3rd time.

**Bridge** F#5 A5 C5

deep.

Gtr. 1

let ring

Gtr. 2

w/slide

both notes vib.

**Fill 5**  
Gtr. 1

w/bar

TAB 14 13 (13)

**Fill 6**  
Gtr. 2

vol. w/effects

TAB 6

w/Fill 3 (1st time)

A5 C5 B5 A5

Oh \_\_\_\_\_ Oh. \_\_\_\_\_ Oh... \_\_\_\_\_

let ring both notes vib.

w/Fill 4 (1st time)

C5 A5 To Coda ⊕ C5 B5

let ring

FILL 3  
1st time

A  
B

FILL 4  
1st time

T  
A  
B

Guitar solo

B5 C5 B5 B5

Gtr. 2

Gtr. 1

Gtr. 3

C5 B5

let ring full full rake full



C5 B5 E5 Verse F#5

Ah. 3. On the

*ppp* *mf* *ff* *mp*

(17) rake 15 (15)

P.S. rake 17 slow bend 2

P.S. 3

A5 F#5 A5

edge of a Christ - mas-clean love.

7 5 7 5 4 2 4 2 7 7 7

F#5 A5 F#5

You - ou - ou - ou - ng vir - gin yea, from hea - ven

4 4 4 2 7 7 4 4 4

voi. < fdbk. voi.

b. w/bar

A5 F# A

Vis - it - ing. N Yea. To the man a - bove her

\* w/bar < vol. > < vol. > < fdbk. >

\* depress till slack

F# A

She just ain't noth - thin', and she

F# A

does - n't like the view. she does - n't like the view. She

< vol. > < vol. > < vol. >

w/Rhy. Fill 1

F#5

C5

B5

*D. S. al Coda*

does - n't like the view.

Oh he sinks him - self

Gtr. 4

w/slide

< vol. >

< vol. < fdbk.

w/bar

Coda

Oh. Oh. oh. Ay.

w/slide w/slide w/slide

w/slide w/bar

Rhy. Fill 1

Gtr. 4

w/slide

T  
A  
B

w/Fill 8 (2nd time) C5  
 bot - tom.  
 w/Fill 7 (21st time) w/Fill 9 (2nd time) A5  
 Hey.  
 w/Rhy. Fill 2 (2nd time) C5  
 Hey, (Oh  
 B5  
 Hey, Oh  
 w/slide  
 1st time only  
 w/slide  
 w/slide  
 A5 C6  
 Hey, Oh.  
 Hey, \_\_\_\_\_ the bot - tom.  
 w/slide  
 13 13 13 13 13 13 13 13 13 13 12 10  
 12 12 12 12 12 12 12 12 12 12 11 9  
 10 10 10 10 10 10 10 10 10 10 9 7  
 8va.  
 w/slide  
 3 3 3 3 3 3  
 17 17 17 17 17 17 17 17 17 17 17 17 17 17 17 17 17 17 17 17  
 14 14 14 14 14 14 14 14 14 14 14 14 14 14 14 14 14 14 14 14

Fill 8  
 Gtr. 3  
 6/4  
 3  
 vol.  
 T  
 A  
 B

Fill 7  
 Gtr. 3  
 6/4  
 10  
 T  
 A  
 B

Rhy. Fill 2  
 6/4  
 13  
 T  
 A  
 B

Rhy. Fill 2  
 6/4  
 slide up to indef point  
 3 3 3 3  
 T 5 8 9 9 7 7 17 17 17 17 17 17 17 17 17 17 17 17 17 17 17  
 A 17 17 17 17 17 17 17 17 17 17 17 17 17 17 17 17 17 17 17 17  
 B 14 14 14 14 14 14 14 14 14 14 14 14 14 14 14 14 14 14 14 14



Free time

N.C. (A5)

N.C. (C5)

(B5)

(A5)

Hey hey hey hey hey hey Oh. Oh. Oh. Hey.

Steady Slide

Slide up to indef. point

Slide up to indef. point

random slide noises

\* Apprx. Pitches

\* Apprx. Pitches

N.C. (A5)

*sva.*

*loco*

grad. slide

w/delay and effects

vol.

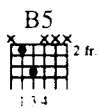
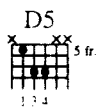
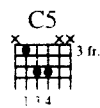
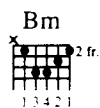
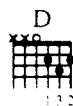
random slide noises

\* repeats produced by delay.

# Release

Music by Stone Gossard, Jeff Ament, Mike McCready and Dave Krusen

Lyric by Eddie Vedder



Half - time 4/4 feel ♩ = 126

Intro

**Fade in**

Bend out

Rhy. Fill 1

play 4 times

w/Rhy. Fill 1 (12 times)

Gtr. 1

Gtr. 2

N.C. (D)

Due to contractual restrictions, the lyrics to "Release" cannot be reprinted in this book.

vol. fdbk.

**1st Verse**  
w/Rhy Fill 1 (15 times)

\* D Bm11 C D Bm11

\* Chords imp. by Bass

C D Bm11 C D Bm11

C D Bm11 C



[illegible]

Rhy. Fill 3  
Ctr 1

let ring

T  
A  
B

D Bm11 C D Bm11

Harm. Harm.

Harm. Harm.

2 3 7 7 0 7 0 0

**2nd Verse**  
w/Rhy. Fig. 1 (15 times)

Gtr. 1 D D Bm11 C D Bm11

Gtr. 2 Harm.

Harm.

7 5 3 3 2 3 7

C D Bm11 D Bm11 C

Harm. Harm. Harm. Harm. Harm. Harm. Harm. Harm. Harm. Harm. Harm.

Harm. Harm. Harm. Harm. Harm. Harm. Harm. Harm. Harm. Harm. Harm.

7 7 12 12 0 7 7 7 7 7 7

D Bm11 C D Bm11

Harm. Harm. Harm. Harm.

let ring Harm. Harm. Harm. Harm.

12 0 0 0 0 0 0 12 12 0 12 12 0 0 7 7

C D Bm11 C

Harm.

Harm. vol.

0 12 0

D Bm11 C w/Rhy. Fill 4 D Bm11

Harm. Harm. Harm.

Harm. Harm. Harm.

0 0 0 0 0 0 0 0 0 0 0 0 0 0 12 12 12

# Chorus

Gtr. 1

D Bm C5 Asus4 D Bm C5

w/dist.

Rhy. Fig. 1

Gtr. 2

w/wah-wah

3 3 3 0 3 3 3 0 3 3 3 0 3 3 3 0

Rhy. Fill 4  
Gtr. 1

clean tone w/dist.

T A B

3 3 3 3 3 3 3 0 3 3 3 0

D Bm C5 D Bm C5

fdbk.

wah-wah off

3rd Verse

D Bm C D Bm11

w bar

7

C D Bm11 C

H P

let ring

D Bm11 C D Bm11

w/Rhy. Fill 1 (6 times)

Harm. w/bar

0 0 0 0 0 12

C D Bm11 C

D Bm11 C w/Rhy. Fill 5 D Bm11

**Chorus**  
w/Rhy. Fig. 1 (8 times) w/Rhy. Fig. 2 (7 times)

D Bm11 C D Bm11

Rhy. Fill 5  
Gtr. 1

let ring clean tone w/dist

C D Bm11 C  
 D Bm11 C D Bm11 C  
 D Bm11 C D Bm11 C  
 D Bm11 C

**Outro**  
 D5 B5  
 Gr. 2 Gr. 1

w. wah-wah

C5 D5 B5 C5  
 D5 B5 C5 D Bm7 C

Gr. 2

**Repeat while Fading**  
 1st time only

\* Diminuendo each time

**TAG**  
 Fade in  
 N.C. \*(D7)  
 Gtrs. 1 and 2 ad lib volume swells and effects.

vocals ad lib

\* chord imp. by Bass

**Repeat and Fade**

# PEARL JAM

## ten

O N C E  
E V E N F L O W  
A L I V E  
W H Y G O  
B L A C K  
J E R E M Y  
O C E A N S  
P O R C H  
G A R D E N  
D E E P  
R E L E A S E

U.S. \$40.00



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